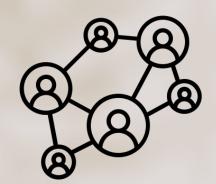


What triggers stress and anxiety?

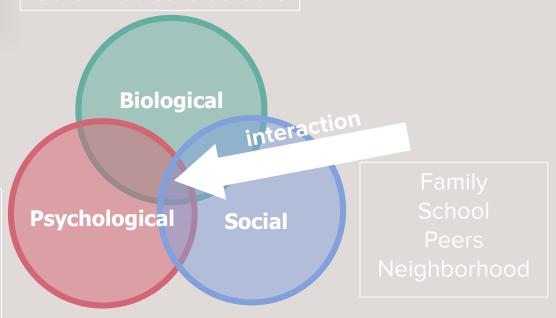






Biopsychosocial Model of Anxiety

Genetics
Chemical imbalance
Other medical disorders



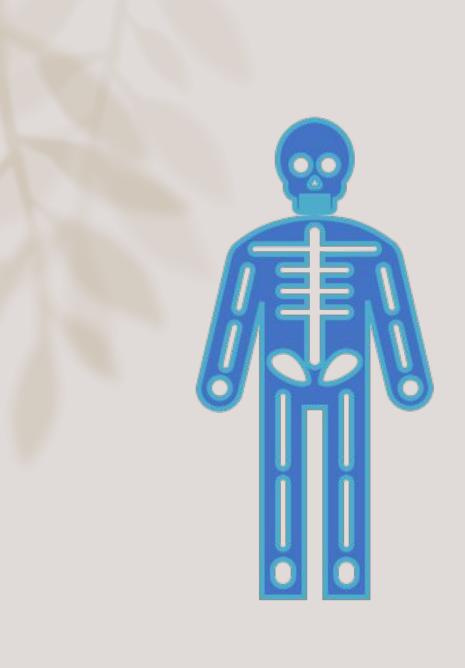
Thought pattern
Emotions
Self-esteem
Behavior





Cognitive Model

Sometimes we can get trapped in an endless cycle



What are the symptoms?

Anxiety Symptoms

- Excessive anxiety and worry about a number of events or activities
 - Difficulty controlling the worry
 - Restlessness or feeling on edge
 - > Easily fatigued
 - > Difficulty concentrating or mind going blank
 - Irritability
 - Muscle tension
 - > Sleep disturbance

Clinical Anxiety

Symptoms are happening most days, and are too intense for the person to manage on their own

How common is anxiety?



1 in 3 teenagers (33%) experience clinical anxiety before age 18

Stigma

noun - shame or disgrace attached to something regarded as socially unacceptable based on negative stereotypes

There is still a lot of stigma attached to mental illness because our society views it as unacceptable and similar to being "crazy," "different," or "abnormal."

Examples of stigma about anxiety

- "They're doing it just to get attention"
- "It's a phase they're just being teenagers"
- "They're being dramatic; they should just stop worrying so much"

How do we combat stigma?

LEARN

DISCUSS

SUPPORT

Learn about anxiety

- What it is
- What it looks like
- Where it comes from
- How common it is

Have conversations about stress and anxiety

Explore ways to offer support

What is helpful for dealing with stress and anxiety?



Preventative coping skills

 Good sleep hygiene, good diet, regular exercise, maintain healthy relationships, stay organized

Distress tolerance skills

- Thoughts- talk to someone, tell yourself something nice, problem solving
- Actions– distractors, like showering, watching a movie or TV, reading, playing a game, listening to music, take a walk
- Feelings cry, vent



What can I do to help my child?

Supporting your child

Check-in with your child

Accept what they tell you without judgement, do not criticize or punish them

Give them specific examples of behaviors that are worrying you or that have been quite different than what they usually do

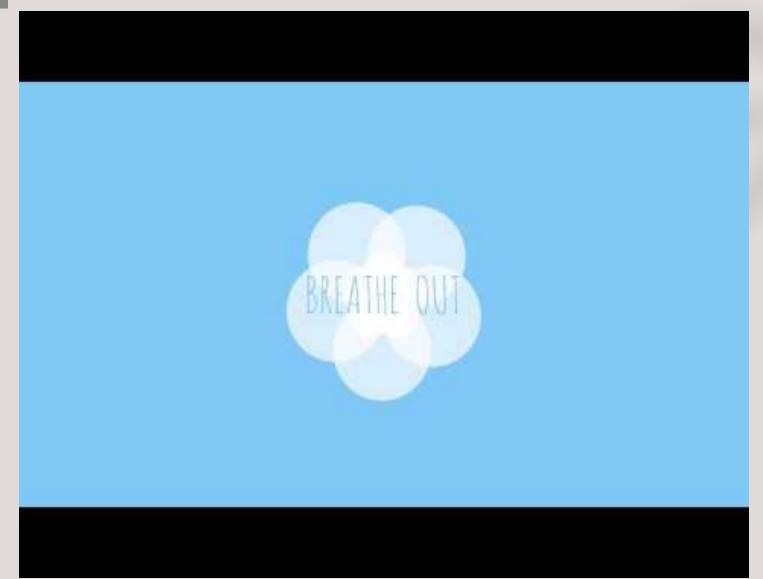
Show you care by saying things like, "I'm here if you need someone to talk to."

If your child is really struggling, discuss options for finding additional help (e.g., communicating with teachers, referring to counseling services.)



What are examples of coping tools that might be helpful for your child?

Breathe!



Mindfulness Exercises to Reduce Stress & Anxiety

What is mindfulness?

mind·ful·ness

/'mīn(d)f(ə)lnəs/

noun

1. the quality or state of being conscious or aware of something.

"their mindfulness of the wider cinematic tradition"

2. a mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, used as a therapeutic technique.

Mindfulness Exercises for Young Kids

- -noticing colors (around the home, on a walk)
- -coloring activity
- -intentional breathing (smell the hot cocoa, blow on the steam; pinwheel)
- -muscle relaxation (use language that is easier for young kids to understand squeeze the grapefruit, give yourself a big hug, etc.)

Mindfulness Exercises for Teens & Adults

Name



5 things you SEE

4 things you HEAR





3 things you TOUCH

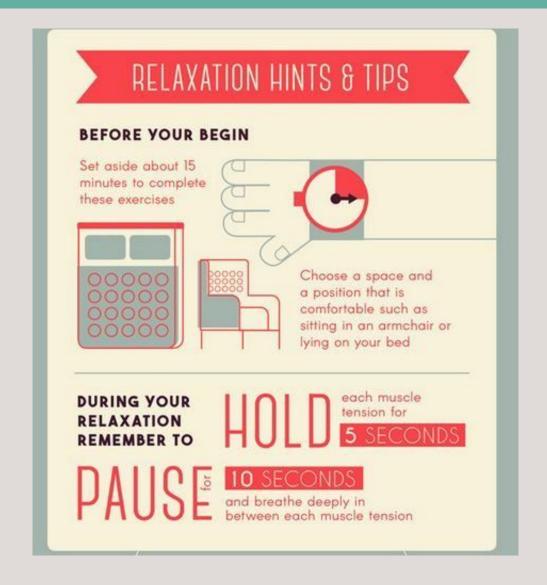
2 things you SMELL

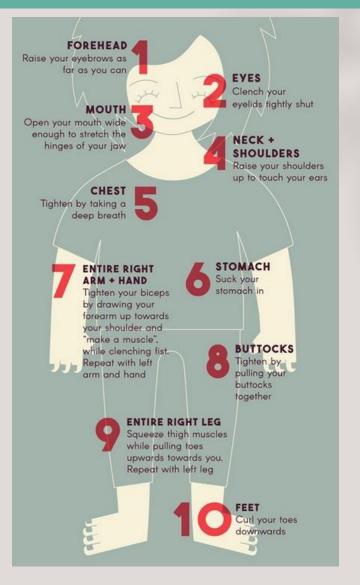




1 thing you TASTE

Mindfulness Exercises for Teens & Adults (cont.)





Technology as a Tool for Self Care

Insight Timer FREE

Calm

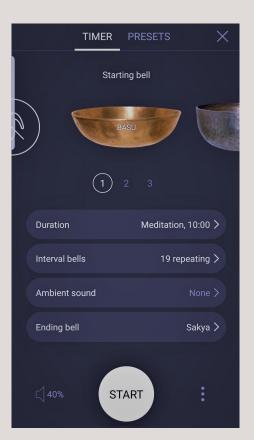
Finch

Breathe

Aware

Headspace







MindUp.org → FREE! Also includes lots of information for parents and teachers re: supporting kids' mental health

Activity: Safety Plan

- STEP 1: Identify which emotions are most difficult for you to manage.
- STEP 2: Identify which types of situations are likely to trigger the emotions you identified in step one.
- STEP 3: Identify the signs that you are those around you might notice when your emotions are becoming overwhelming (ie: crying, pacing, isolating, etc).
- STEP 4: Identify 5 things that you can do to keep yourself and those around you physically, emotionally, socially, and morally safe. Some of those things should be things others can help you with, and others should be internal.

