

White Plains City School District



2022-2023 LRP/BUDGET PLANNING – COMMUNITY INPUT

OCTOBER 25, 2021 - 7 PM

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Cycle of Planning & Importance

Review District's Strategic Plan

Economic Status & Outlook

Program Evaluation & Reallocation of Resources

Guiding Principles: Development of Plans

Next Steps

Agenda

Cycle of Planning



Why is Planning Important?

Turbulent economy	State & Federal Aid	Tax Cap
Federal Tax Code	Tax Certiorari Claims	Aging Facilities
Enrollment	Increasing students in poverty	Increasing ENL students
Negotiations	SED Policy Changes	



What it does...



Encourages SDs to be effective & efficient in the management of school resources



Encourages the reallocation of resources to maximize student outcomes



Critical to maintaining sound fiscal health, while maintaining programs for students



Links to multi-year budgets to show decisions necessary to maintain programs and fiscal stability over the long-term



Assists administrators & school boards in understanding the long-term impact of decisions made today

What the Plan includes.....





Vision:

We aspire to unlock the infinite and unique potential of each student, every day.

Mission:

Educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

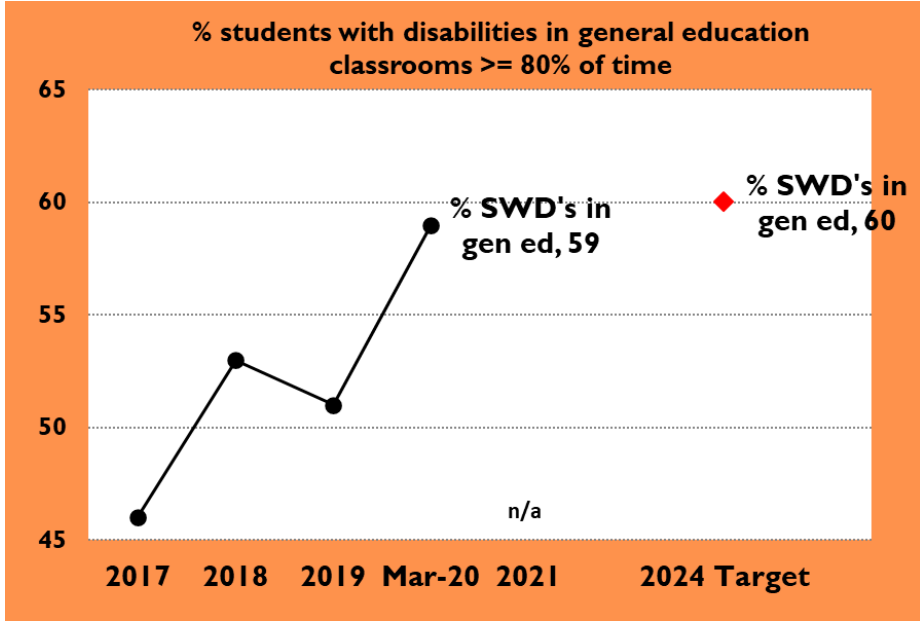
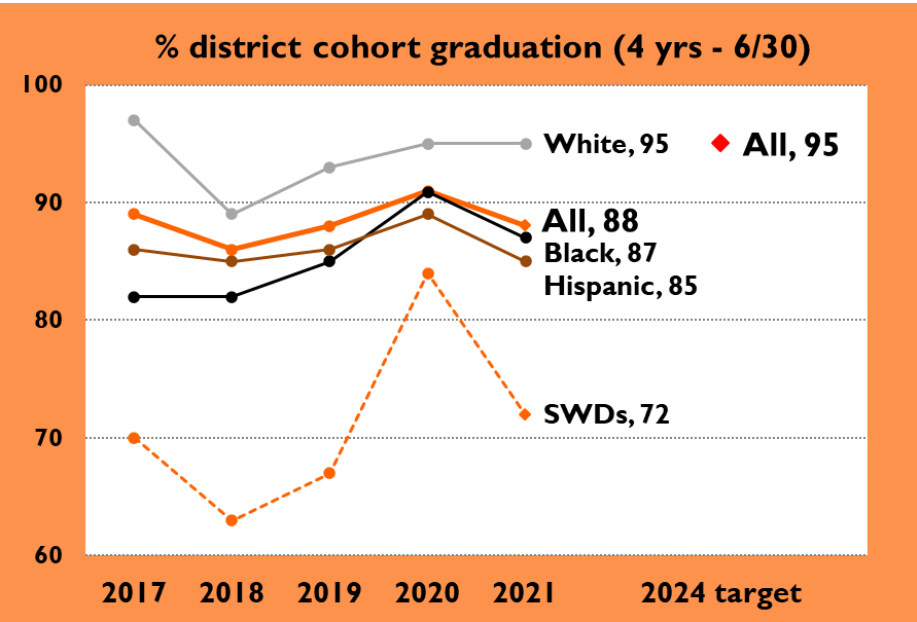
Core beliefs:

We believe that:

- All people have intrinsic value.
- Celebrating and embracing diversity enrich life.
- All people can learn, grow and contribute.
- Every choice matters, and that people are responsible for their choices.
- Respect, honesty and trust empower.
- When people serve the community, both the individuals and the community benefit.
- High expectations promote high achievement.



White Plains Public Schools Performance Trends & 2024 Targets

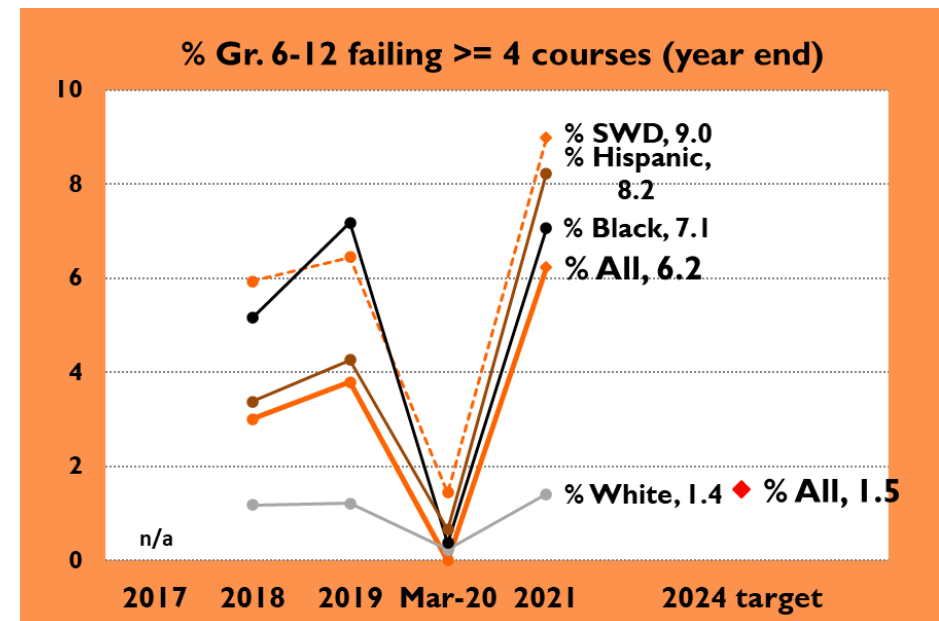
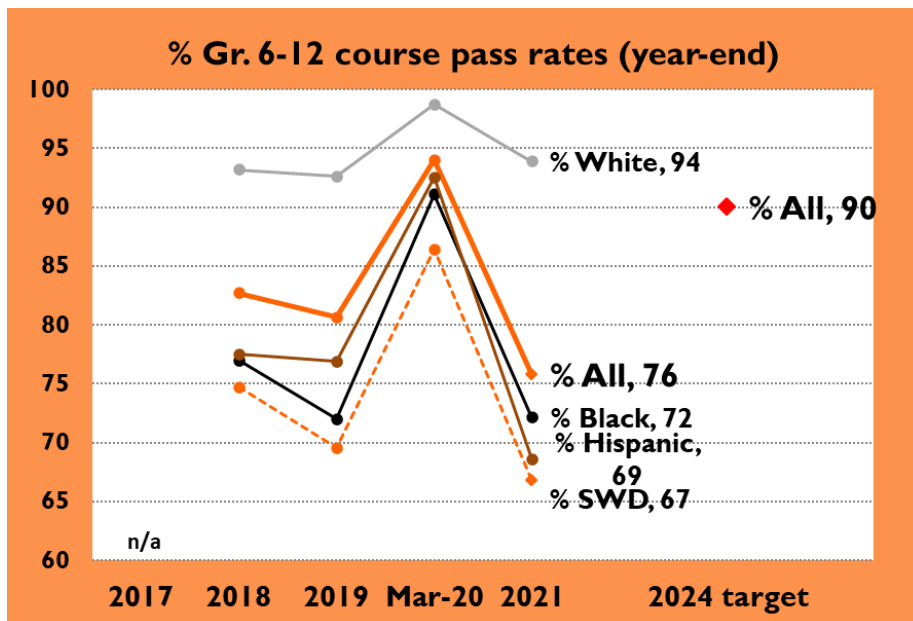
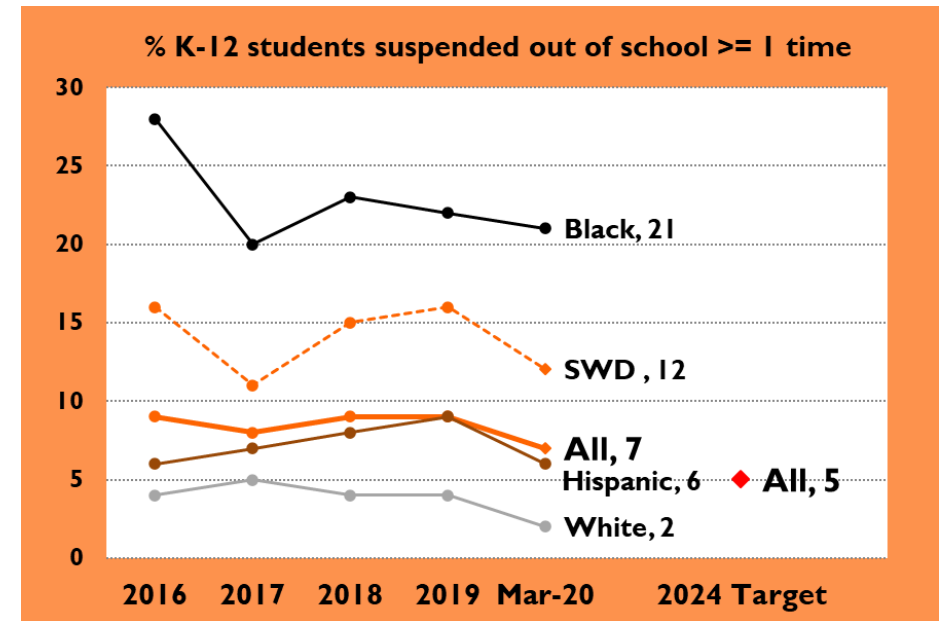
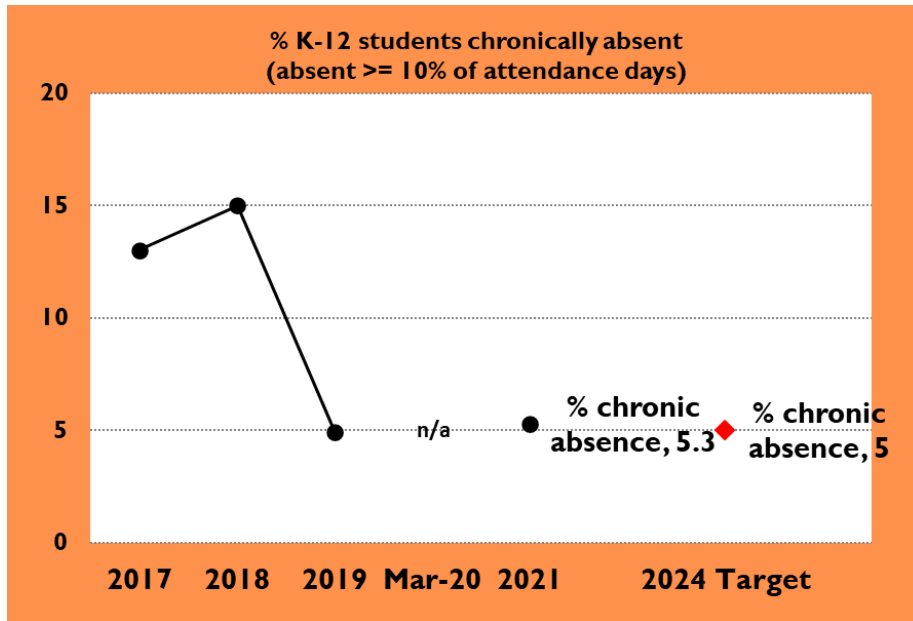


White Plains Senior High: Graduation Rigor	2017	2018	2019	2020	2021	2024 Target
% cohort graduating & achieving \geq 1 rigorous outcome below:	-	81	82	85	83	90
% achieving Advanced Designation Diploma	38	38	40	39	45	
% earning Seal of Biliteracy	-	5	8	10	9	
% cohort scoring \geq 3 on \geq 1 Advanced Placement (AP) exam	-	39	39	36	40	
% cohort earning HS credit for \geq 1 dual enrollment course	-	41	44	64	63	
% earning a career & technical education (CTE) endorsement	-	3	4	4	2	
% earning HS credit for \geq 1 AP course		52	47	49	54	
% earning Regents diploma and the CDOS credential	-	1	2	1	1	
% earning 3+ credits in Arts or Music	-	26	28	31	28	
% earning 4+ credits in Math	-	62	56	62	63	
% earning 4+ credits in Science	-	75	70	70	71	
% cohort scoring \geq 3 on the NYSSA	-	5	n/a	0	tbd	

* A score > 50 means the district is exceeding the average growth of similar students across NYS; a score < 50 means the district is lagging the average growth.



White Plains Public Schools Performance Trends & 2024 Targets



Educate



Ensure engaging and innovative learning experiences

- Provide rigorous, engaging, culturally relevant and enriched curriculum that meets the needs of each student and incorporates pandemic-related discoveries and innovations.
- Support the District and Building Equity Committees' continued efforts and recommendations.
- Recruit, hire and retain a highly qualified staff that is diverse, effective and ethnically representative of our school community.

Support



Provide necessary structures and resources

- Provide and expand support for positive social and emotional learning environments and continue to identify opportunities for growth.
- Analyze, assess and improve daily attendance and course passing rates; reduce suspension rates.
- Review and implement a district-wide facilities master plan.

Partner



Collaborate with students, families and community

- Welcome, engage and nurture relationships with our families and community.
- Publicly celebrate and highlight student and district successes.
- Forge and sustain critical partnerships to expand opportunities available for all students.
- Systematize equitable access to information.

¹ District professional development will support our strategies.

2008

Great Recession
Economic downturn - layoffs

2021-22

\$12.5m Foundation Aid - State has committed to fund amount owed over the next 3 years
\$16m CARES/FEMA/ARP/CRRSA- 1-time only Federal Aid
\$5.2m reduction in tax levy cap

2012

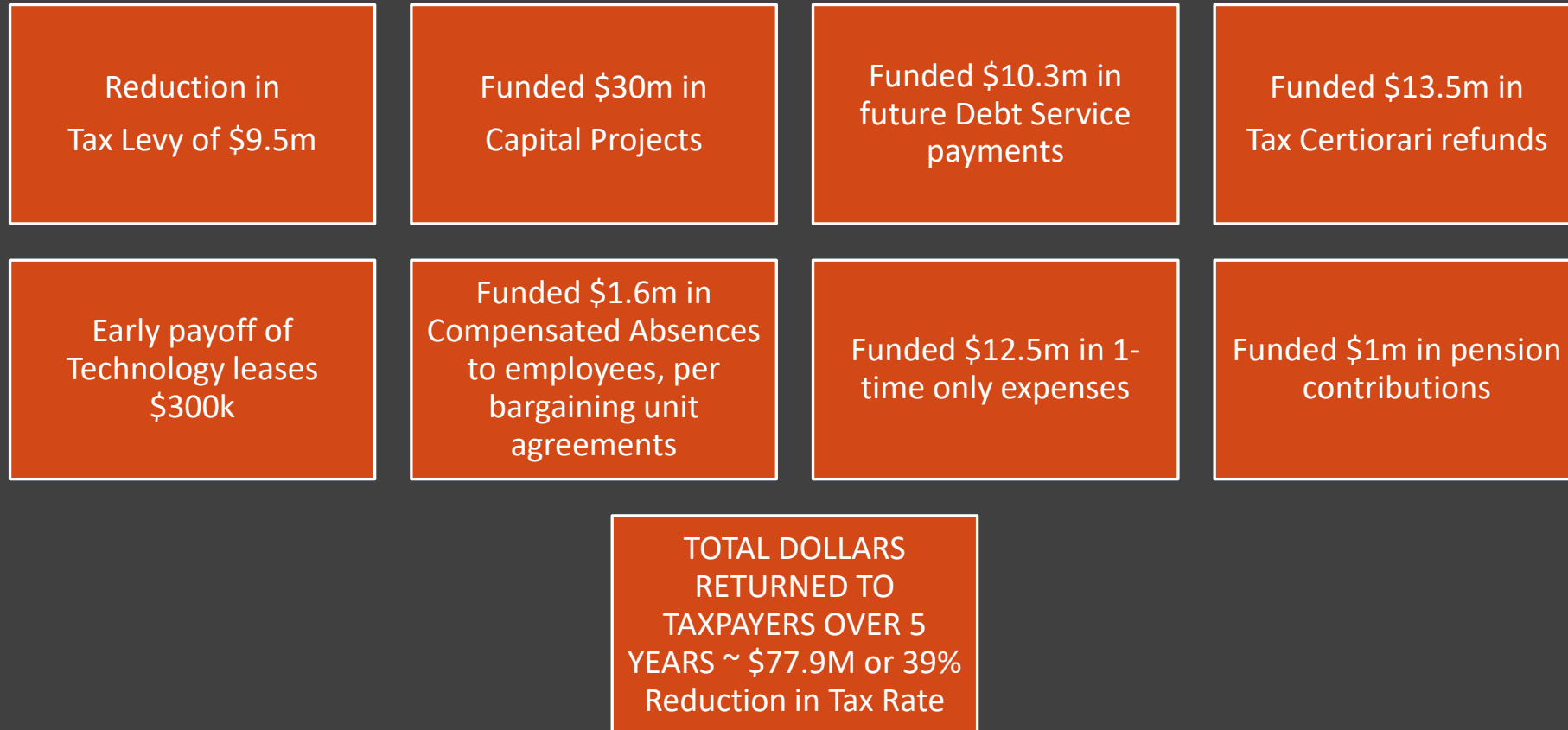
Tax Levy Cap instituted
State Aid -GAP Elimination Adjustment
State reneged on complying with Court Ruling for Foundation Aid

Permanent State Aid Funding
Disappearance of 1-time only Federal Funding
Implementation of Master Facilities Plan- new program
space, increase in facility costs (maintenance, utilities, manpower, etc.)
Economic downturn?
• Continued increase in costs?
• Enrollment trending downward?
• Pandemic?

2022-2026

Economic Status & Outlook

5 Years of Savings Returned to Taxpayers:



Continuous Cycle of Improvement

The background of the slide features a collection of various tools, including wrenches, pliers, and a screwdriver, arranged in a somewhat organized manner. The tools are rendered in a dark, monochromatic style, blending into the grey background. The overall aesthetic is professional and technical.

WHAT IS WORKING? WHAT NEEDS MODIFICATION?
WHAT SHOULD BE STRATEGICALLY ABANDONED?

Cycle of Program Review/Evaluation

On-going (can be Regent/SED driven) anchored by a protocol and outcome base

Reviews in Process 2021-22:

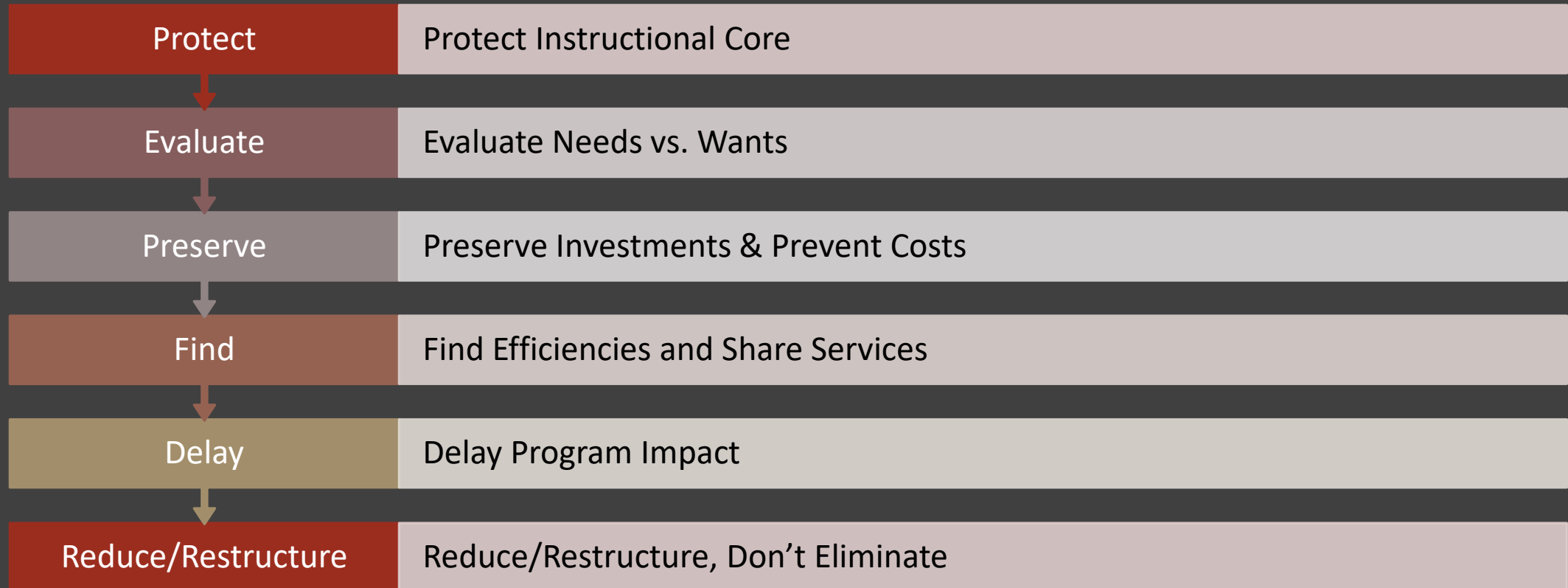
- Mathematics Curriculum K-5 – Year 4
- Dual Language Program Review – Year 4
- Social Studies Curriculum Review K-12 – Year 4
- Writing Curriculum Review – Year 3
- Physical Education K-12 – Year 1
- Science K-5 – Year 1
- Science 6-12 – Year 1
- Science of Reading K-2 – Year 1
- School Lunch Program – Year 2
- Facility and Maintenance Program Assessment – Year 1
- Community Communications Audit – Year 1

Next Steps 2022-23:

- Inclusive Practices Review
- Review Response to Intervention Practices and Protocols



Guiding Principles: Development of Plans



Next Steps - LRP

BEDS Day October 6, 2021

Community Input October 25, 2021

LRP due October 29, 2021, from Building Administration/Departments

Financial Plan will be developed based LRP from Buildings/Departments

Presentation of LRP to Finance Committee December 6, 2021

Presentation to LRP Board of Education December 13, 2021

Next Steps – 2022-23 Budget Development

Budget Materials Distributed October 29, 2021

Budget submissions should reflect approved LRP initiatives

Completed Budget Materials due December 10, 2021

Instructional Budget Presentation to BOE – February 15, 2022

Non-Instructional Presentation to BOE February 28, 2022

Superintendent's Preliminary Budget to Finance Committee March 7, 2022

Superintendent's Preliminary Budget to Board of Education March 14, 2022

QUESTIONS?
