Latin American Independence

Adapted Ms. Hall
Written by Ms. A. Nordal
• Objective:
  – SWBAT locate Latin America and the colonies that will fight for their independence.
  – SWBAT create a poster explaining the definition of Nationalism

• Do Now:
  – Why did the Mayans fall?
    ________________________________
  – Why did the Inca’s fall?
  – ________________________________
  – Why did the Aztec’s?
  – ________________________________

• Activity:
  – Locate all the Viceroyalty on the map on page 60-61.
  – Create Poster that shows your nationalism

• Homework:
  – Finish poster
Latin America:

• The land mass south of North America (US) where they speak the romance languages of Spain, Portugal and France.
Map Activity:

• What is the name of this map?
• What do all the different colors represent?
• Name all of the viceroyalties you see on the map.
Vocabulary:

• **Colony**: An area ruled by a stronger country. It's like your mom being in control of you.

• **Viceroyalties**: An area of land that is governed by a viceroy. A viceroy is the person who is in charge of the area and he acts as king.

• **Mother Country**: 


Objective:
- SWBAT create a poster explaining the definition of Nationalism

Do Now:
- What country do we live in?

Activity:
- Create Poster that shows your nationalism

Homework:
- Finish Poster
Nationalism

• Pride in ones heritage or culture
• Objective:
  – SWBAT list the causes of the Latin American Independence movements

• Do Now:
  – What is nationalism?

• Activity:
  – Notes

• Homework:
  – Ms. G’s Columbian Exchange Handout
Cause of Latin American Revolutions:

1. Mercantilism and the restricted trade policies of the colonial system

2. Social/Economic Inequalities (dominance of the Peninsulares in colonial life)

3. Weakened monarchies in Spain, Portugal and France

4. Influence of the Enlightenment

5. Examples of the American and French Revolutions
Mercantilism

• The idea that the colonies give raw materials to the mother country and the mother country makes it into a product and sells it to the colonist.

• This made the colonist mad because they could only trade their goods with their mother country and no one else.
For Example....
Sell the hide to the mother country for very little money

Send the boots back to the colony and make them buy them
Americas to Europe, Africa & Asia
- Corn
- Tomatoes
- Turkeys
- Pumpkins
- Tobacco
- Pineapples
- Peppers

Africa, Asia & Europe to Americas
- Disease (smallpox)
- Livestock (sheep, pigs and horses)
- Grains (wheat and rice)
- Peaches
- Coffee beans
- Onions
- Bananas
- Sugar
# 2: Social/Economic Inequalities

**Most Power**
- Peninsulares- Born in Spain and Portugal. They held military and governmental positions in the colony. (white)
- Mestizos- Mixture of European and Native American
- Mulattos-European and African
  - They worked as servants, unskilled laborers and carpenters.
  - Were angry because they did not have the status and the wealth of the whites.

**Fewest People**
- Creoles- Colonial born (European Descent). (white)
  - Considered 2nd class citizens and resented it.
  - Considered 2nd class citizens and resented it.
- Controlled most of the land, ranches and businesses.
- Mestizos- Mixture of European and Native American
- Mulattos-European and African
  - They worked as servants, unskilled laborers and carpenters.
  - Were angry because they did not have the status and the wealth of the whites.

**Least Power**
- Native Americans and Enslaved Africans
  - Mainly slaves
# 3 Weakened Monarchies

- The kings of Spain, Portugal and France lost its power because of Napoleon and his abuses of his power.
# 4 Enlightened Ideas

- There was a period of time called the Enlightenment. This was a period of time when people started to change the way they think. This led people to believe that they can change the government if they are not happy with it. Latin America was not happy with the government they had so they revolted.
#5 Revolutions

• American Revolution and the French Revolution inspired the people of Latin America to revolt against their government. Latin America figured if America and France were successful why couldn’t we be successful?
Project

• Objective:
  – SWBAT research an Latin American independence movement leader.

• Activity:
  – You are going research an assigned Latin American independence movement leader using the links have been provided. Through your research you have to fill in the template that will be given to you. And you will create a Photo Story on your assigned leader.

• Homework:
  – Finish for homework
Activity:

• You are going research an assigned Latin American independence movement leader using the links we have provided. Through your research you have to fill in the template that will be given to you.

• To get to the links we have provided for you go onto Ms. Hall’s website.
Latin American Independence Leader

Questions you must answer while doing your research:

• Name __________________ Country of origin (where was he born) __________
• Born_________ Died_________ Social Class___________
• Country (ies) he help gain their independence________________________________________________________
  _______________________________________________________________________
• Why did the country (ies) want their independence?
  _______________________________________________________________________
  _______________________________________________________________________
  _______________________________________________________________________
• Describe 3 things that your leader did to help the independence movement:
  _______________________________________________________________________
  _______________________________________________________________________
  _______________________________________________________________________
  _______________________________________________________________________
  _______________________________________________________________________
  _______________________________________________________________________
Latin American Independence Leaders:

**Photo Story outline**

- **Narration:**
  (the Information you are going to say)

- Name ____________________
- Country of origin (where was he born?) ____________________
- Born_________ Died_________
  Social Class_________

- Country (ies) he help gain their independence:
  ____________________
  ____________________
  ____________________

- Why did the country (ies) want their independence?
  ____________________
  ____________________
  ____________________

- **Pictures:**
  (Write the file title in box)

1. 
2. 
3.

- Describe 3 of your leaders contributions (assistance) to the independence movement. What did he do to help gain independence?
Links to locate information on leader:

- **Toussaint:**
  - [http://www.school.eb.com/all/eb/article-7347](http://www.school.eb.com/all/eb/article-7347)

- **Miguel Hidalgo:**
  - [http://www.school.eb.com/all/elementary/article?articleId=400113&query=Miguel%20Hidalgo&ct=](http://www.school.eb.com/all/elementary/article?articleId=400113&query=Miguel%20Hidalgo&ct=)

- **Simon Bolivar**
  - [http://www.school.eb.com/all/eb/article-9080491](http://www.school.eb.com/all/eb/article-9080491)

- **Jose de San Martin:**
  - [http://www.school.eb.com/all/eb/article-9065365](http://www.school.eb.com/all/eb/article-9065365)

- **Dom Pedro**
  - **Dom Pedro II**

- **Bernardo O’Higgins**
Checklist for Project:

**BEFORE YOU START PHOTOSTORY YOU MUST DO THE FOLLOWING:**

- You MUST READ THE INFORMATION THAT IS GIVEN TO YOU. **YOU ARE NOT ALLOWED TO USE ANY OTHER WEBSITE.**
- You MUST HAVE ANSWERED THE QUESTIONS THAT ARE REQUIRED
- You MUST fill out the picture/narration sheet.
- Get your narration sheet approved by Ms. Hall

**NOW YOU CAN START YOUR PHOTOSTORY**

**YOU NEED THE FOLLOWING:**

- At least 7 pictures. I have given you 3 (IN MY GROUPSHARE), which means you only need to find 4 pictures. Go to Google Images to find pictures. THE PICTURES MUST RELATE TO YOUR TOPIC.
- You MUST have a narration. (you must speak the information)
- You MUST have a song (MUSIC) playing in the background of your narration
- You MUST have a title page

- If you have all 8 of the above you will get an A
- If you have 7 of the 8 A-
- If you have 6 of the 8 B+
- If you have 5 of the 8 B-
- 4 of the 8 D to a C- depending on effort shown in video
- Less then 4 F
Latin American Leader Assignments:

Toussaint L’Ouverture
Miguel Hidalgo
Simon Bolivar

Jose de San Martin
Dom Pedro
Bernardo O’Higgins
• Objective:
  – SWBAT list the effects of the Latin American independence movements.

• Do Now:
  – Who was Simon Bolivar?

• Activity:
  – Cartoon
  – Effects fill in

• Homework:
  – Study for test
Effects:

• Un able to unite Latin America because of geographical problems such as mountains and rain forests.
• The newly independent nations did not know how to rule on their own. This led to the creation of dictatorships
• Creoles at the top of the social structure and everyone else at the bottom
What do you see in this picture?

Source: Philip Dort, Our Early Heritage: Ancient and Medieval History, Oxford Book Company (adapted)