

Week 2: March 30 – April 3

Hello 4th Graders!

It looks as though we are still not in the school building. However, we need to keep our learning muscles strong. Each day you have choices from the activities below. You can go at your own pace, just make sure you spend at least 20-30 minutes in ELA, 30 minutes independently reading and 20-30 minutes in math each day. And of course don't forget art, music, P.E. and library.

Goal for each day:	Subject:	Learning Activities:	Resources:
30 minutes	ELA: Reading and Writing	<p>Log on to www.readworks.org/student to complete the assigned work.</p> <p>Students will be reading texts and writing written responses.</p> <ul style="list-style-type: none"> • Each DAY students should read the “Article of the Day” and respond (approx. 10 min.). • Each WEEK students should read and complete the 4 passages assigned with comprehension questions (approx. 20 min.). <p style="text-align: center;">(directions for logging in are below)</p> <p style="text-align: center;">You should also read independently in a book or on EPIC for 30 minutes each day.</p>	<p>www.readworks.org/student</p> <p>EPIC online library Readworks online library</p>
30 minutes	Math	<p>We will continue reviewing topics that were previously taught this school year. This week will focus on Topic 4: Use Strategies and Properties to Multiply by 2 Digit Numbers</p> <p>Complete the following lessons. The directions are below. Follow them step by step to complete all assigned components of the lesson.</p> <p>Monday: Lesson 4-2 Tuesday: Lesson 4-4 Wednesday: Lesson 4-5 Thursday: Lesson 4-6 Friday: Lesson 4-7</p>	<p>Clever: Pearson Easy Bridge IXL</p>

		Use any other additional resources on clever to practice your math skills.	
20 minutes	Social Studies/ Science	<p>You can continue to visit the Padlet links below. Exit Ticket Options: (These don't need to be written down. Just discuss.)</p> <ul style="list-style-type: none"> • 3-2-1: Discuss 3 things learned, 2 questions/wonderings, 1 thing you enjoyed or surprised you • 2 Truths and a Lie: Discuss 2 facts you learned. Create 1 non-fact. <p>Social Studies: American Revolution https://padlet.com/jdoty3/7ts5kni4duwy https://padlet.com/jdoty3/y74ahco2yzu2</p> <p>Science: Weather https://padlet.com/jdoty3/qsblg2mzykch</p> <p>Here is a link to some fun interactive science activities: https://www.scholastic.com/teachers/activities/teaching-content/weather-and-climate-13-studyjams-interactive-science-activities/</p>	<p>Additional sites to visit Clever: BrainPop BrainPop Jr. Discovery Education</p>

Directions for getting ELA assignments from Readworks:

1. Go to www.readworks.org/student
2. Enter your class code:
 - Avezzano - LF3T2F
 - Brown - ZRUTBM
 - DeLaCruz - M37BKY
 - Reilly - HZGBMA
 - Tellez - H6NBMJ
3. Select student name
4. Password for ALL students is: **1234**

Envisions Math: Pearson Easy Bridge:

1. Log into the WPCSD website.
2. Choose "Students/Family Links" on first page.
3. Click on "Clever log in".
4. Log in through Clever with student first initial of first name, first initial of last name and student ID@live.wpcsd.k12.ny.us, and password or by using your Clever badge.
5. Scroll to bottom and click on Pearson Easybridge icon

6. Click on Envision Mathematics 2020 Common Core Grade 4
7. Click on "**My Work**" icon
8. Assignments that have been created by the teacher will show up. The most recent assignment is at the bottom.