

White Plains City School District Staff Development Center (SDC)

2015-2016 Professional Development Overview

Mission Statement

The mission of the White Plains School District is to educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.



Goal of the Staff Development Center

To coordinate quality professional development that enhances teachers' capacity to lead, support, and motivate peers as to transform practice, enrich student learning, improve academic outcomes, and prepare students for the 21st century.

District Professional Development Goals

1. Engage students in academic content
 2. Promote student responsibility for learning
 3. Increase academic rigor
- using technology purposefully & incorporating literacy into daily practice

The expected outcome is to increase student achievement and facilitate learning opportunities that reflect the Staff Development Center's goal and the District's mission.

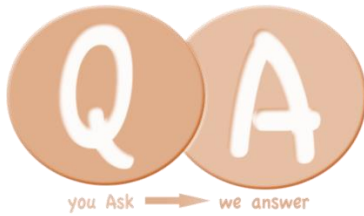
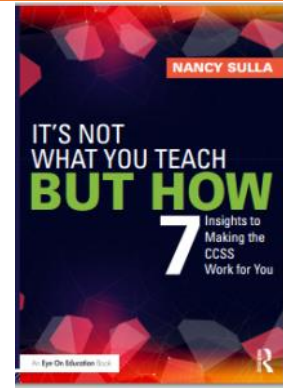
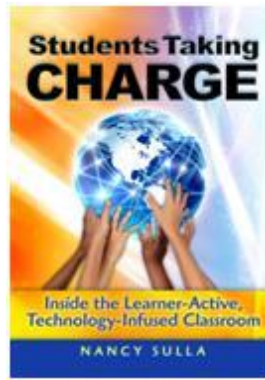
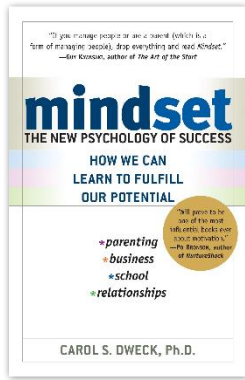


Students using Office 365 to collaborate and create...

SDC Professional Development Scope of Activities

- Understanding the Danielson Framework
 - Studying Skillful Teaching: Using Data Day to Day
 - Supervision course through Manhattanville College
 - The Role of Data, Assessments, and Instruction to Raise Student Achievement
 - Spanish for Educators
 - Mentor-Teacher Program (in collaboration with WPTA)
 - Learner-Active, Technology Infused Classroom (LATIC)*
- Preparing teachers to become peer coaches

Policy Board Reading & Training



Question: How will the goals of the district's mission, Staff Development Center, and Professional Development Plan be achieved?

Answer: We plan to employ a range of research-based practices to promote effective teaching and learning. One of these practices is the Learner-Active, Technology-Infused Classroom—the type of learning and experiences that we need to create for students to be successful in the 21st Century.

*Learner-Active, Technology-Infused Classroom (LATIC)

LATIC Overview		
<p>Three Critical Elements</p> <ol style="list-style-type: none"> Engagement with Content <ul style="list-style-type: none"> Problem-based Differentiated Student-Centered Student Responsibility for Learning High Academic Rigor 	<p>10 Principles</p> <ul style="list-style-type: none"> Learning from a Felt Need High Academic Standards Higher-Order, Open-Ended Thinking Responsibility for Learning Collaboration Individual Learning Path High Social Capital Technology Infusion Global Citizenship Connected Learning 	<p>Instructional Activities may include:</p> <ul style="list-style-type: none"> Benchmark Lessons Small-Group, Mini-Lessons How-To Sheets How-To Podcast, Video casts, etc. Learning Centers Interactive Websites Peer Tutoring Group Tasks Individual Tasks Technology Uses
LATIC Professional Development		
<p>1st Cohort</p> <ul style="list-style-type: none"> 32 teachers volunteered to be trained in LATIC, with iPads as a critical tool Teachers represent various building levels, grades, and subjects Training: <ul style="list-style-type: none"> ➤ 8 days of LATIC ➤ 4 days of Apple/iPads Teachers will receive on-going support, training, and coaching in the year 	<p>District-Wide</p> <ul style="list-style-type: none"> Workshops and/or training sessions will focus on research-based practices and instructional activities that promote learning and strengthen pedagogy. 	

Need More Information? Contact the SDC Co-Directors: **Laura Crowley** at lauracrowley@wpcsd.k12.ny.us and **Michelle Ifill-Roseau** at michelleifillroseau@wpcsd.k12.ny.us. Tel: 914-422-2438. Fax: X2160. Visit the SDC at 500 North Street, White Plains, NY 10605.