

Student: _____
 School: _____
 Teacher: _____

ATTENDANCE			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Periods Tardy			

Elem Effort Rubric	
Name	Score
Rarely shows effort	1
Sometimes shows effort	2
Frequently shows effort	3
Consistently shows effort	4

Elem Standard Rubric	
Name	Score
Well Below Standard	1
Approaching Standard	2
Meets Standard	3
Exceeds Standard	4

LISTENING AND SPEAKING			
	Term		
	1st	2nd	3rd
Participates in conversations on 3rd grade topics and texts expressing relevant ideas			

READING LEVEL			
A=Above grade level O=On grade level B=Below grade level			
	Term		
	1st	2nd	3rd
Reading Level Grade 3			

READING			
	Term		
	1st	2nd	3rd
Reading effort			
Describes characters, setting, plot, and theme of a story			
Determines main idea and details of an informational text			
Uses text features to comprehend an informational text			

READING			
Writes in response to reading, using text evidence			
Reads text with accuracy, appropriate rate, and expression			

WRITING			
	Term		
	1st	2nd	3rd
Writing effort			
Writes personal narratives			
Writes opinion pieces on topics or texts			
Writes informational pieces using research			
Develops/strengthens writing by planning, revising and editing			
Applies spelling patterns and rules			
Uses correct grammar			
Uses correct capitalization			
Uses correct punctuation			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Mathematics effort			
Solves multi-step word problems			
Perseveres to solve problems			
Fluently multiplies within 100			
Solves word problems involving multiplication within 100			
Fluently divides within 100			
Solves word problems involving division within 100.			
Fluently adds within 1000			
Fluently subtracts within 1000			
Represents fractions using different models.			
Generates and uses equivalent fractions.			
Tells time to the minute and computes time intervals.			
Measures and solves problems with liquid volumes and mass.			
Measures area by counting squares.			
Relates area to multiplication and addition.			
Explains mathematical thinking using appropriate vocabulary, models, and strategies.			

SCIENCE			
	Term		
	1st	2nd	3rd
Science Effort			
Demonstrates and applies science concepts and skills			
Understands and uses science vocabulary			
Uses inquiry to investigate, experiment, and draw conclusions			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Social Studies effort			
Demonstrates and applies third grade social studies concepts and skills			
Understands and uses social studies vocabulary			

BEHAVIORS THAT SUPPORT LEARNING			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Follows oral and written directions			
Actively participates in class			
Completes and returns homework			
Stays focused on tasks and completes classwork independently and on time			
Organizes work and materials			
Approaches challenges using a variety of strategies			
Follows classroom and school rules			
Exercises self-control			
Respects adults and peers			
Works cooperatively			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates effort and responsible behavior.			
Demonstrates knowledge of opportunities for physical activity in the community. Recognizes the value of physical activity for enjoyment, health, challenge, and social interaction.			
Applies skills and strategies in a variety of physical activities.			
Demonstrates, develops and understands the components of health related fitness, including nutrition, strength, and endurance.			

COMMENTS

MUSIC			
	Term		
	1st	2nd	3rd
Demonstrates vocal skills			
Demonstrates rhythm skills			
Demonstrates listening skills			
Reads music notation			
Exercises self-control			
Music Effort			

VISUAL ARTS			
	Term		
	1st	2nd	3rd
Demonstrates understanding of concepts taught			
Creative when using skills & concepts			
Exercises self-control			
Visual Arts Effort			

PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT)			
	Term		
	1st	2nd	3rd
Promotion to next grade in doubt			

PROMOTED TO NEXT GRADE (Y=PROMOTED)			
	Term		
	1st	2nd	3rd
Promoted to next grade			