

Student: _____
 School: _____
 Teacher: _____

| ATTENDANCE | | | |
|---------------|-----|-----|-----|
| Term | 1st | 2nd | 3rd |
| Days Present | | | |
| Days Absent | | | |
| Periods Tardy | | | |

| Elem Effort Rubric | |
|---------------------------|-------|
| Name | Score |
| Rarely shows effort | 1 |
| Sometimes shows effort | 2 |
| Frequently shows effort | 3 |
| Consistently shows effort | 4 |

| Elem Standard Rubric | |
|----------------------|-------|
| Name | Score |
| Well Below Standard | 1 |
| Approaching Standard | 2 |
| Meets Standard | 3 |
| Exceeds Standard | 4 |

| LISTENING AND SPEAKING | | | |
|--|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Participates in collaborative conversations on 2nd grade topics and texts, clearly expressing own ideas that reflect understanding | | | |

| READING LEVEL | | | |
|--|------|-----|-----|
| A=Above grade level O=On grade level B=Below grade level | | | |
| | Term | | |
| | 1st | 2nd | 3rd |
| Reading Level Grade 2 | | | |

| READING | | | |
|--|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Reading effort | | | |
| Uses knowledge of high frequency words and word structure to read | | | |
| Reads second grade text accurately, with appropriate rate and expression | | | |

| READING | | | |
|--|--|--|--|
| Retells stories and nonfiction text using key details and information | | | |
| Determines the central message or main idea of a text | | | |
| Explains how characters, events, and ideas develop and connect in a text | | | |

| WRITING | | | |
|--|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Writing Effort | | | |
| Writes a narrative which organizes ideas and includes details | | | |
| Writes to share information supported by facts | | | |
| Writes to give an opinion supported by reasons | | | |
| Able to focus on a topic and strengthen writing by revising and editing with support | | | |
| Applies spelling skills introduced | | | |
| Applies capitalization & punctuation rules | | | |

| MATHEMATICS | | | |
|---|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Mathematics effort | | | |
| Fluently adds within 20 | | | |
| Fluently subtracts within 20 | | | |
| Determines odd or even | | | |
| Represents and solves problems involving addition | | | |
| Represents and solves problems involving subtraction | | | |
| Skip counts by 5s, 10s, and 100s | | | |
| Reads and writes numbers to 1000 | | | |
| Fluently adds and subtracts within 100 using pencil and paper | | | |
| Counts within 1000 | | | |
| Compares two three-digit numbers using >, <, and = | | | |
| Uses a variety of strategies to add within 1000 | | | |
| Uses a variety of strategies to subtract within 1000 | | | |
| Measures and estimates lengths in metric and customary units. | | | |
| Solves problems involving length in the same units. | | | |
| Tells time to 5 minutes using am and pm | | | |

| MATHEMATICS | | | |
|---|--|--|--|
| Solves problems using dollar bills and coins using \$ and ¢ | | | |
| Makes sense of problems and perseveres in solving them | | | |
| Communicates mathematically using appropriate vocabulary | | | |

| SCIENCE | | | |
|--|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Science Effort | | | |
| Demonstrates and applies science concepts and skills | | | |
| Understands and uses science vocabulary | | | |

| SOCIAL STUDIES | | | |
|---|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Social Studies effort | | | |
| Demonstrates and applies social studies concepts and skills | | | |
| Understands and uses social studies vocabulary | | | |

| LEARNING BEHAVIORS | | | |
|---|------|-----|-----|
| C=Consistently S=Sometimes R=Rarely | | | |
| | Term | | |
| | 1st | 2nd | 3rd |
| Follows directions | | | |
| Listens attentively | | | |
| Works neatly | | | |
| Works independently | | | |
| Works cooperatively | | | |
| Completes classwork in a timely manner | | | |
| Completes homework on time | | | |
| Works to best of ability | | | |

| SOCIAL DEVELOPMENT | | | |
|---|------|-----|-----|
| C=Consistently S=Sometimes R=Rarely | | | |
| | Term | | |
| | 1st | 2nd | 3rd |
| Exercises self-control | | | |
| Shows respect for adults and peers | | | |
| Accepts responsibility for own behavior | | | |
| Follows school rules | | | |

| PHYSICAL EDUCATION | | | |
|---|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Demonstrates effort & responsible behavior. | | | |
| Identifies physical activities enjoyed outside of class. Willingness to participate in new or challenging activities. | | | |
| Displays competency in motor skills and movement patterns. | | | |
| Demonstrates, develops & understands the components of health related fitness, including nutrition, strength & endurance. | | | |

| MUSIC | | | |
|-------------------------------|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Demonstrates rhythm skills | | | |
| Demonstrates listening skills | | | |
| Demonstrates vocal skills | | | |
| Exercises self-control | | | |
| Reads music notation | | | |
| Music effort | | | |

| VISUAL ARTS | | | |
|---|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Demonstrates understanding of concepts taught | | | |
| Is creative when using skills and concepts | | | |
| Exercises self-control | | | |
| Visual arts effort | | | |

| PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT) | | | |
|--|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Promotion to next grade in doubt | | | |

| PROMOTED TO NEXT GRADE (Y=PROMOTED) | | | |
|-------------------------------------|------|-----|-----|
| | Term | | |
| | 1st | 2nd | 3rd |
| Promoted to next grade | | | |

| COMMENTS | | | |
|----------|--|--|--|
| | | | |