

Student: _____
 School: _____
 Teacher: _____

ATTENDANCE			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Periods Tardy			

Elem Effort Rubric	
Name	Score
Rarely shows effort	1
Sometimes shows effort	2
Frequently shows effort	3
Consistently shows effort	4

Elem Standard Rubric	
Name	Score
Well Below Standard	1
Approaching Standard	2
Meets Standard	3
Exceeds Standard	4

LISTENING AND SPEAKING			
	Term		
	1st	2nd	3rd
Listening and Speaking Effort			
Participates in conversations with adults and peers about first grade topics			
Asks and answers questions to gather information and clarify			
Can clearly describe people, places, things, and events			
Speaks in complete sentences			

READING LEVEL			
A=Above grade level O=On grade level B=Below grade level			
	Term		
	1st	2nd	3rd
Reading Level Grade 1			

READING			
	Term		
	1st	2nd	3rd
Reading effort			
Recognizes and reads trick/sight words			
Decodes words using grade level phonics and strategies taught			
Understands and retells stories including key details of characters and events			
Demonstrates understanding of author's message or main idea of a text			

WRITING			
	Term		
	1st	2nd	3rd
Writing effort			
Writes a narrative with two or more sequenced events			
Writes to share information about a topic with two or more facts			
Writes to express an opinion with reason			
Writes in complete sentences			
Applies spelling skills introduced			
Spells trick/sight words correctly			
Applies capitalization & punctuation rules			
Responds to suggestions and adds details to revise writing			

HANDWRITING			
	Term		
	1st	2nd	3rd
Handwriting effort			
Forms letters correctly			
Writes neatly using correct spacing			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Mathematics effort			
Fluently adds within 10			
Fluently subtracts within 10			
Solves problems involving addition to 20			
Solves problems involving subtraction to 20			
Counts to 120			
Understands place value of a 2-digit number			
Adds two digit and one digit numbers within 100			

MATHEMATICS			
Adds and Subtracts multiples of 10 to or from a 2-digit number			
Measures lengths with non-standard units			
Tells time to the hour and half-hour			
Makes sense of problems and perseveres in solving them			
Communicates mathematically using appropriate vocabulary			
Uses appropriate mathematical models and strategies			

SCIENCE			
	Term		
	1st	2nd	3rd
Science Effort			
Demonstrates and applies science concepts and skills.			
Understands & uses science vocabulary.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Social Studies effort			
Demonstrates and applies social studies concepts and skills.			
Understands and uses social studies vocabulary			

LEARNING BEHAVIORS			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Follows directions			
Actively listens during instruction			
Attends to task and uses time effectively			
Engages in sustained independent reading and writing			
Organizes materials and belongings			
Works independently			
Works cooperatively with peers and adults			
Finishes classwork in a timely manner			
Completes homework on time			
Respects materials and equipment			

SOCIAL DEVELOPMENT			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Exercises self-control			
Works without disturbing others			
Respects and shows concern for other people and things			
Follows school rules			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates effort and responsible behavior.			
Identifies physical activities that can be enjoyed outside of class. Demonstrates a willingness to participate in new or challenging activities.			
Displays competency in motor skills and movement patterns.			
Demonstrates, develops and understands the components of health related fitness, including nutrition, strength, and endurance.			

MUSIC			
	Term		
	1st	2nd	3rd
Demonstrates vocal skills			
Demonstrates rhythm skills			
Demonstrates listening skills			
Reads music notation			
Exercises self-control			
Music effort			

VISUAL ARTS			
	Term		
	1st	2nd	3rd
Demonstrates understanding of concepts taught			
Creative when using skills & concepts			
Exercises self-control			
Visual Arts effort			

PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT)			
	Term		
	1st	2nd	3rd
Promotion to next grade in doubt			

PROMOTED TO NEXT GRADE (Y=PROMOTED)			
	Term		
	1st	2nd	3rd
Promoted to next grade			

COMMENTS			