

Student: _____
 School: _____
 Teacher: _____

ATTENDANCE			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Periods Tardy			

GRADE K Standard Rubric	
Name	Score
Not yet evident	1
Developing	2
Demonstrates consistently	3
Exceeds expectations	4

LISTENING AND SPEAKING			
	Term		
	1st	2nd	3rd
Participates in conversations with adults and peers			
Asks and answers questions to seek help, get information, or clarify			
Communicates thoughts, feelings, and ideas with age-appropriate language			

READING LEVEL			
A=Above grade level O=On grade level B=Below grade level			
	Term		
	1st	2nd	3rd
Reading Level Grade K			

READING DEVELOPMENT			
	Term		
	1st	2nd	3rd
Demonstrates understanding of concepts of print			
Demonstrates an understanding of the relationship between letters and sounds to decode words			
Recognizes and reads sight words in isolation and in books			
Demonstrates an understanding of a book by retelling important events/information			
Responds to books read with opinion, connection, or favorite part			

WRITING			
	Term		
	1st	2nd	3rd
(X) indicates a child's current stage			
Draws a picture with details to express ideas			
Writes random letters to represent ideas/words			
Uses appropriate letters/sounds to write words			
Uses some conventional spelling and sight words to write sentences			

WRITING COMPOSITION AND MECHANICS			
	Term		
	1st	2nd	3rd
Writes/draws to tell a story, provide information or give an opinion			
Can read own writing, respond to suggestions & add details to revise writing			
Uses capitals and punctuation correctly			

HANDWRITING			
	Term		
	1st	2nd	3rd
Prints lowercase letters			
Prints uppercase letters			
Writes words neatly using correct spacing in a sentence			

SCIENCE			
	Term		
	1st	2nd	3rd
Demos & applies sci concepts & skills.			
Understands & uses science vocabulary.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Demonstrates and applies social studies concepts and skills.			
Understands and uses social studies vocabulary			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Writes numbers from 1-20			
Counts to tell the number of objects			
Counts to 100 by ones			
Counts to 100 by tens			
Represents addition and subtraction			
Solves problems involving addition and subtraction within 10			
Fluently adds and subtracts within 5			
Composes and decomposes numbers from 11-19			
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			
Makes sense of problems and perseveres in solving them			
Communicates mathematically using appropriate vocabulary			
Uses appropriate mathematical models and strategies			

INSTRUCTION-SECOND LANGUAGE			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish	EN		
Speaking: Uses one or two word phrases or mixes languages to communicate basic needs.			
Listening: Comprehends simple vocabulary in face-to-face conversations with peers and familiar adults.			

LEARNING BEHAVIORS			
O=Often S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Follows directions			
Listens attentively			
Organizes materials and belongings			
Works independently			
Works cooperatively with peers and adults			
Attends to task and uses time effectively			
Puts forth effort in work			

SOCIAL DEVELOPMENT			
O=Often S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Displays appropriate behavior in a variety of settings			
Interacts and plays well with others			
Respects and shows concern for other people and things			
Assumes and shares responsibilities			
Displays self-control			
Shows self-confidence			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates effort and responsible behavior.			
Identifies physical activities that can be enjoyed outside of class. Demonstrates a willingness to participate in new or challenging activities.			
Displays competency in motor skills and movement patterns.			
Demonstrates, develops & understands the components of health related fitness, including nutrition, strength & endurance.			

MUSIC			
	Term		
	1st	2nd	3rd
Participates in music activities			
Demonstrates proper attitude and cooperation			

VISUAL ARTS			
	Term		
	1st	2nd	3rd
Participates in visual arts activities			
Demonstrates proper attitude and cooperation			

PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT)			
	Term		
	1st	2nd	3rd
Promotion to next grade in doubt			

PROMOTED TO NEXT GRADE (Y=PROMOTED)			
	Term		
	1st	2nd	3rd
Promoted to next grade			

COMMENTS			