

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

ATTENDANCE			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Periods Tardy			

Elem Effort Rubric	
Name	Score
Rarely shows effort	1
Sometimes shows effort	2
Frequently shows effort	3
Consistently shows effort	4

Elem Standard Rubric	
Name	Score
Well Below Standard	1
Approaching Standard	2
Meets Standard	3
Exceeds Standard	4

LISTENING AND SPEAKING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Participates in conversations on 5th grade topics clearly expressing own ideas.			
Acquires and uses accurately 5th grade academic and content-specific vocabulary.			

READING LEVEL			
A=Above grade level O=On grade level B=Below grade level			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Reading Level Grade 5			

READING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Reading effort			

READING			
Quotes accurately from a text when explaining or making inferences			
Determines theme or central idea of a story, drama, poem, or informational text			
Analyzes how and why individuals, events and ideas develop and interact over the course of a text			
Determines meaning of words and phrases, including figurative language			
Describes how narrator's /speaker's point of view affects the message of the text			
Writes in response to reading, referring explicitly to text.			
Reads fifth grade level text aloud with accuracy, appropriate rate, and expression.			

WRITING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Writing effort			
Writes narratives to develop real or imagined experiences or events using dialogue, description, and pacing			
Writes opinion pieces on topics or texts, supporting point of view with reasons and information			
Writes informational /explanatory pieces to examine a topic and convey ideas and information			
Conducts research and uses notes to summarize and effectively present findings.			
Develops/strengthens writing by planning, revising, editing or trying a new approach.			
Spells grade appropriate words correctly, consulting references as needed.			
Demonstrates command of the conventions of standard English grammar, punctuation, and capitalization.			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish	SP		
Mathematics effort			
Fluently multiplies multi-digit numbers.			
Uses various methods to divide up to four by two-digit numbers.			

MATHEMATICS			
Reads, writes and compares decimals to thousandths			
Adds and subtracts decimals to hundredths			
Multiplies decimals to hundredths			
Divides decimals to hundredths			
Adds and subtracts fractions with unlike denominators.			
Solves problems with division of whole numbers yielding fractions			
Solves problems with multiplication of fractions and mixed numbers.			
Divides unit fractions and whole numbers.			
Measures volumes using a variety of units.			
Relates volume to multiplication and addition.			
Makes sense of problems and perseveres in solving them.			
Communicates mathematically using appropriate vocabulary.			
Uses appropriate mathematical models and strategies.			

SCIENCE			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Science Effort			
Demonstrates and applies science concepts and skills.			
Uses inquiry to investigate, experiment, and draw conclusions			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Social Studies effort			
Demonstrates & applies concepts & skills to understand the history & geography of the Western Hemisphere.			
Understands and uses social studies vocabulary			

**Grade 05 Report Card 2016-2017 for**

<b>INSTRUCTION-SECOND LANGUAGE</b>			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Speaking: Initiates & sustains extended conversations with native-like fluency.			
Listening: Understands the main ideas and significant details of extended discussions with native or fluent speakers, including a wide range of language forms, vocabulary and idioms.			
Reading: Independently reads & comprehends fiction & non-fiction texts.			
Writing: Writes extended pieces to tell a story, explain an idea, or convey a message using a variety of sentence structures, details, and vocabulary.			

<b>BEHAVIORS THAT SUPPORT LEARNING</b>			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Follows oral and written directions			
Actively participates in class			
Completes and returns homework			
Stays focused on tasks and completes classwork independently and on time			
Monitors and self-corrects work			
Approaches challenges using a variety of strategies			
Follows classroom and school rules			
Exercises self-control			
Respects adults and peers			
Works cooperatively			

<b>PHYSICAL EDUCATION</b>			
	Term		
	1st	2nd	3rd
Demonstrates effort and responsible behavior.			
Demonstrates knowledge of opportunities for physical activity in the community. Recognizes the value of physical activity for enjoyment, health, challenge, and social interaction.			

Applies skills and strategies in a variety of physical activities.			
Demonstrates, develops & understands the components of health related fitness, including nutrition, strength & endurance.			

<b>MUSIC</b>			
	Term		
	1st	2nd	3rd
Demonstrates vocal/instrumental skills			
Demonstrates rhythm skills			
Demonstrates listening skills			
Reads music notation			
Exercises self-control			
Comes prepared			
Music effort			

<b>VISUAL ARTS</b>			
	Term		
	1st	2nd	3rd
Understanding of concepts taught			
Is creative using skills & concepts taught			
Exercises self-control			
Visual arts efforts			

<b>PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT)</b>			
	Term		
	1st	2nd	3rd
Promotion to next grade in doubt			

<b>PROMOTED TO NEXT GRADE (Y=PROMOTED)</b>			
	Term		
	1st	2nd	3rd
Promoted to next grade			

<b>COMMENTS</b>