

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

ATTENDANCE			
Term	1st	2nd	3rd
Days Present			
Days Absent			
Periods Tardy			

Elem Effort Rubric	
Name	Score
Rarely shows effort	1
Sometimes shows effort	2
Frequently shows effort	3
Consistently shows effort	4

Elem Standard Rubric	
Name	Score
Well Below Standard	1
Approaching Standard	2
Meets Standard	3
Exceeds Standard	4

LISTENING AND SPEAKING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Participates in collaborative conversations on 4th grade topics and texts, clearly expressing own ideas.			

READING LEVEL			
A=Above grade level O=On grade level B=Below grade level			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Reading Level Grade 4			

READING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Reading effort			
Reads fourth grade level text with accuracy, appropriate rate & expression			

READING			
Describes, in depth, a character, setting or event and theme of a story			
Explains events, procedures, ideas or concepts: what happened and why			
Determines the main idea of a text; explains how details support main idea; summarizes text			
Comprehends non-fiction texts including text structure			
Writes in response to reading, referring explicitly to text.			

WRITING			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Writing effort			
Writes narratives using clear sequence of events and details.			
Writes opinion pieces supporting point of view with reasons and evidence			
Uses research to write informational pieces to convey ideas and information.			
Produces clear and coherent writing			
Strengthens writing by planning, revising and editing.			
Uses conventional spelling			
Demonstrates command of the conventions of standard English grammar, capitalization, and punctuation.			

MATHEMATICS			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Mathematics effort			
Solves problems using the four operations (+, -, ×, ÷)			
Generalizes place value understanding for multi-digit numbers.			
Fluently adds and subtracts multi-digit numbers.			
Divides up to 4-digit by 1-digit numbers.			
Multiplies 2-digit by 2-digit numbers.			
Multiplies up to 4-digit by 1-digit numbers.			
Generates equivalent fractions.			
Compares two fractions with unlike denominators.			
Adds and subtracts mixed numbers with like denominators.			

MATHEMATICS			
Multiplies a fraction by a whole number.			
Converts fractions to decimals (tenths and hundredths).			
Compares decimals to hundredths.			
Describes, analyzes, and classifies two-dimensional shapes.			
Makes sense of problems and perseveres in solving them.			
Communicates mathematically using appropriate vocabulary.			
Uses appropriate mathematical models and strategies.			

SCIENCE			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Science Effort			
Demonstrates and applies science concepts and skills.			
Uses inquiry to investigate, experiment, and draw conclusions.			

SOCIAL STUDIES			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Social Studies effort			
Demonstrates & applies social studies concepts & skills to understand NYS & local communities & their change over time.			
Understands and uses social studies vocabulary			

INSTRUCTION-SECOND LANGUAGE			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Instructed in English or Spanish			
Speaking: Initiates and sustains conversations on a range of topics using varied and complex sentences			
Listening: Understands the main ideas and significant details of extended discussions with native or fluent speakers.			
Reading: Independently reads and comprehends grade level text when the topic and language are familiar.			
Writing: Writes pieces to tell a story, explain an idea, or convey a message using a variety of sentence structures.			

BEHAVIORS THAT SUPPORT LEARNING			
C=Consistently S=Sometimes R=Rarely			
	Term		
	1st	2nd	3rd
Follows oral and written directions			
Actively participates in class			
Completes and returns homework			
Stays focused on tasks and completes classwork independently and on time			
Monitors and self-corrects work			
Approaches challenges using a variety of strategies.			
Follows classroom and school rules			
Exercises self-control			
Respects adults and peers			
Works cooperatively			

PHYSICAL EDUCATION			
	Term		
	1st	2nd	3rd
Demonstrates effort & responsible behavior.			
Demonstrates knowledge of opportunities for physical activity in the community. Recognizes the value of physical activity for enjoyment, health, challenge, and social interaction.			
Applies skills and strategies in a variety of physical activities.			

PHYSICAL EDUCATION			
Demonstrates, develops & understands the components of health related fitness, including nutrition, strength & endurance.			

MUSIC			
	Term		
	1st	2nd	3rd
Demonstrates vocal skills			
Demonstrates rhythm skills			
Demonstrates listening skills			
Reads music notation			
Exercises self-control			
Instrumental lessons			
Music effort			

VISUAL ARTS			
	Term		
	1st	2nd	3rd
Demonstrates understanding of concepts taught			
Creative when using skills & concepts			
Exercises self-control			
Visual arts effort			

PROMOTION TO NEXT GRADE IN DOUBT(Y=IN DOUBT)			
	Term		
	1st	2nd	3rd
Promotion to next grade in doubt			

PROMOTED TO NEXT GRADE (Y=PROMOTED)			
	Term		
	1st	2nd	3rd
Promoted to next grade			

COMMENTS			