

Part A - District-Level Information

| | |
|----------------------|--------------|
| School District Name | White Plains |
| BEDS Code | 662200 |
| School Year | 2020-21 |

D) Contact Information

| | | Mailing Address | |
|---------------------------|---------------------------------------|-----------------------|-----------------|
| Contact First & Last Name | Ann Vaccaro-Teich | Street Address Line 1 | 5 Homeside Lane |
| Title of Contact | Assistant Superintendent for Business | Street Address Line 2 | |
| Email Address | annvaccaroteich@wpcsd.k12.ny.us | City | White Plains |
| Phone Number | 9144222061 | Zip Code | 10605 |

II) Total Amount of District Spending Allocated to Individual Schools

| | Funding Source | | | Total Pupils | Per Pupil |
|---|----------------------|----------------------|--------------------|--------------|-------------|
| | Total Spending | State/Local | Federal | | |
| A) Total Major Operating Funds Spending | | | | | |
| General Fund Total Expenditures & Transfers | \$233,244,050 | \$233,244,050 | \$0 | | |
| Special Aid Fund Total Expenditures & Transfers | \$7,812,782 | \$3,330,971 | \$4,481,811 | | |
| School Food Services Fund Total Expenditures & Transfers | \$4,243,578 | \$1,891,116 | \$2,352,462 | | |
| Debt Service Fund Total Expenditures & Transfers | \$1,200,000 | \$1,200,000 | \$0 | | |
| Total Major Operating Funds Spending | \$246,500,410 | \$239,666,137 | \$6,834,273 | | |
| B) Exclusions for Non-Instructional Costs | | | | | |
| Interfund Transfers | \$1,600,000 | \$1,600,000 | \$0 | | |
| Debt Service | \$8,911,375 | \$8,911,375 | \$0 | | |
| School Food Services Fund | \$4,243,578 | \$1,891,116 | \$2,352,462 | | |
| Community Services | \$0 | \$0 | \$0 | | |
| Adult/Continuing Education | \$0 | \$0 | \$0 | | |
| Transportation | \$11,203,203 | \$10,882,035 | \$321,168 | | |
| Employee Benefits Allocated to Above Purposes (see IV below) | \$90,608 | \$90,608 | \$0 | | |
| Total Non-Instructional Cost Exclusions | \$26,048,764 | \$23,375,134 | \$2,673,630 | | |
| C) Exclusions for Tuition/Payments to Non-District Schools | | | | | |
| Charter School Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| Services Provided to Charter Schools | \$0 | \$0 | \$0 | 0 | \$0.00 |
| Other School Districts (Excl. Special Act Districts) | \$537,685 | \$537,685 | \$0 | 7 | \$76,812.14 |
| Prekindergarten Community-Based Organizations | \$1,986,386 | \$1,986,386 | \$0 | 291 | \$6,826.07 |
| BOCES Instructional Programs (Full-time Only) | \$5,849,430 | \$5,849,430 | \$0 | 74 | \$79,046.35 |
| SWD School Age-School Year Tuition | \$2,242,948 | \$2,242,948 | \$0 | 27 | \$83,072.15 |
| SWD Early Intervention Program Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| SWD - Preschool Education (§4410) Tuition | \$0 | \$0 | \$0 | 0 | \$0.00 |
| SWD - Summer Education (§4408) Tuition | \$412,000 | \$412,000 | \$0 | 23 | \$17,913.04 |
| State-Supported Schools for the Blind & Deaf (§4201) Tuition | \$141,314 | \$141,314 | \$0 | 2 | \$70,657.00 |
| Services Provided to Nonpublic Schools | \$1,456,856 | \$1,456,856 | \$0 | 1,311 | \$1,111.26 |
| Other Expenses for Pupils in Non-Traditional Settings | \$303,007 | \$0 | \$303,007 | 175 | \$1,731.47 |
| Employee Benefits Allocated to Above Purposes (see IV below) | \$238,512 | \$238,512 | \$0 | | |
| Total Tuition/Payments to Non-District Schools Exclusions | \$13,168,138 | \$12,865,131 | \$303,007 | | |
| Total Exclusions | \$39,216,902 | \$36,240,265 | \$2,976,637 | | |
| D) Projected 2020-21 Enrollment | | | | | |
| Total District K-12 Enrollment | 7,069 | | | | |
| Total District Pre-K Enrollment | 0 | | | | |
| Total Preschool Special Education Enrollment | 0 | | | | |
| Total District Enrollment | 7,069 | | | | |
| Total Funding Allocated to Individual Schools | \$207,283,508 | \$203,425,872 | \$3,857,636 | | |
| Total Allocated Funding per Pupil | \$29,322.89 | \$28,777.18 | \$545.71 | | |

III) Central District Costs Included in School Allocations

| | Funding Source | | | Total Staff (FTE Basis) | Total FTE Spending |
|--|----------------------|----------------------|--------------------|----------------------------|-----------------------|
| | Total Spending | State/Local | Federal | | |
| A) General Support Costs | | | | | |
| Board of Education | \$257,769 | \$257,769 | \$0 | 2.0 | \$128,884.50 |
| Central Personnel | \$3,827,836 | \$3,827,836 | \$0 | 22.0 | \$173,992.55 |
| Operation and Maintenance of Plant | \$18,590,940 | \$18,590,940 | \$0 | 87.5 | \$212,467.89 |
| Other Central Services | \$8,621,142 | \$8,620,309 | \$833 | 26.6 | \$324,103.08 |
| Employee Benefits for General Support Staff (see IV below) | \$4,330,783 | \$4,330,783 | \$0 | | |
| Total General Support Costs | \$35,628,470 | \$35,627,637 | \$833 | 138.1 | |
| Total General Support Costs per Pupil | \$5,040.10 | \$5,039.98 | \$0.12 | | |
| B) District Academic Support Costs | | | | | |
| Curriculum Development & Supervision | \$2,376,674 | \$2,362,566 | \$14,108 | 13.3 | \$178,697.29 |
| Research, Planning & Evaluation | \$279,919 | \$279,919 | \$0 | 1.0 | \$279,919.00 |
| In-Service Training | \$1,534,121 | \$684,150 | \$849,971 | 1.5 | \$1,022,747.33 |
| Committee on Special Education/Preschool Special Education | \$1,867,875 | \$1,867,875 | \$0 | 8.5 | \$219,750.00 |
| Summer Programming and Services | \$880,891 | \$880,891 | \$0 | 0.0 | \$0.00 |
| Other Districtwide Staff | \$651,961 | \$651,961 | \$0 | 5.0 | \$130,392.20 |
| Employee Benefits for District Academic Support Staff (see IV below) | \$2,073,058 | \$1,984,754 | \$88,304 | | |
| Total District Academic Support Costs | \$9,664,499 | \$8,712,116 | \$952,383 | 29.3 | |
| Total District Academic Support Costs per Pupil | \$1,367.17 | \$1,232.44 | \$134.73 | | |
| C) Other Post-Employment Benefits (OPEB) | | | | | |
| | \$7,769,584 | \$7,769,584 | \$0 | | |
| Total OPEB per Pupil | \$1,099.11 | \$1,099.11 | \$0.00 | | |
| Total Central District Costs Included in School Allocations | \$53,062,553 | \$52,109,337 | \$953,216 | | |
| Total Central District Costs per Pupil | \$7,506.37 | \$7,371.53 | \$134.84 | | |
| Total Funding Allocated to Individual Schools excl. Central Costs | \$154,220,955 | \$151,316,535 | \$2,904,420 | | |
| Total Allocated Funding per Pupil | \$21,816.52 | | | | |

IV) District Average Fringe Rate for Allocation of Employee Benefits

| | |
|--|---------------|
| Total Employee Benefits in General Fund & Special Aid Fund | \$57,194,487 |
| Other Post-Employment Benefits | \$7,769,584 |
| Total Employee Benefits for Active Employees | \$49,424,903 |
| Total Personal Service in General Fund & Special Aid Fund | \$119,148,446 |
| District Average Fringe Rate | 41.48% |

Part B - Basic School-Level Information

| BEDS Code | School Name | Local School Code | School Type | Grade Span | | School Status | | | | Projected Enrollment & Demographics | | | | | | Projected Staffing (FTE Basis) | | | | | | | | | |
|-----------------------|---------------------------------|-------------------|---------------------------|--------------|---------------|---|---|---|-------------------|-------------------------------------|------------------|---------------------------------|-----------------|----------------|----------------|--|--|-----------------------------------|--------------------------------|------------------------------|---------------------|----------------|--------------------------|--------------------------|--|
| | | | | Lowest Grade | Highest Grade | Does this school serve its full planned grade span? (Y/N) | If no, is this school opening this school year? (Y/N) | Is the school scheduled to close? (Y/N) | If so, what year? | K-12 Enrollment | Pre-K Enrollment | Preschool Special Ed Enrollment | K-12 FRPL Count | K-12 ELL Count | K-12 SWD Count | Classroom Teachers w/ 0-3 Years Experience | Classroom Teachers w/ More than 3 Years Experience | Para-professional Classroom Staff | Principals & Other Admin Staff | Pupil Support Services Staff | All Remaining Staff | Total Staff | Total Classroom Teachers | Total Non Teaching Staff | |
| 662200010001 | CHURCH STREET SCHOOL | 002 | Elementary School | K | 5 | Yes | | No | | 640 | 0 | 0 | 361 | 142 | 80 | 1.0 | 53.0 | 24.6 | 2.0 | 6.2 | 10.7 | 97.5 | 54.0 | 43.5 | |
| 662200010002 | GEORGE WASHINGTON SCHOOL | 003 | Elementary School | K | 5 | Yes | | No | | 648 | 0 | 0 | 392 | 163 | 90 | 4.0 | 46.1 | 25.5 | 2.0 | 4.9 | 10.7 | 93.2 | 50.1 | 43.1 | |
| 662200010003 | MAMARONECK AVENUE SCHOOL | 004 | Elementary School | K | 5 | Yes | | No | | 645 | 0 | 0 | 306 | 123 | 109 | 3.0 | 53.5 | 32.6 | 2.0 | 7.2 | 9.6 | 107.9 | 56.5 | 51.4 | |
| 662200010005 | POST ROAD SCHOOL | 006 | Elementary School | K | 5 | Yes | | No | | 630 | 0 | 0 | 386 | 181 | 66 | 0.0 | 55.0 | 25.7 | 2.0 | 6.7 | 10.6 | 100.0 | 55.0 | 45.0 | |
| 662200010006 | RIDGEWAY SCHOOL | 007 | Elementary School | K | 5 | Yes | | No | | 634 | 0 | 0 | 281 | 85 | 108 | 1.0 | 57.4 | 35.8 | 2.0 | 7.2 | 10.1 | 113.5 | 58.4 | 55.1 | |
| 662200010011 | WHITE PLAINS SENIOR HIGH SCHOOL | 030/035 | Junior-Senior High School | 9 | 12 | Yes | | No | | 2,206 | 0 | 0 | 1,312 | 190 | 395 | 3.0 | 171.2 | 31.4 | 9.0 | 35.5 | 69.3 | 319.4 | 174.2 | 145.2 | |
| 662200010012 | WHITE PLAINS MIDDLE SCHOOL | 020/025 | Middle/Junior High School | 6 | 8 | Yes | | No | | 1,666 | 0 | 0 | 1,018 | 232 | 269 | 14.0 | 154.5 | 47.0 | 6.0 | 23.4 | 26.1 | 271.0 | 168.5 | 102.5 | |
| District Total | | | | | | | | | | 7,069 | 0 | 0 | 4,056 | 1,116 | 1,117 | 26.0 | 590.7 | 222.6 | 25.0 | 91.1 | 147.1 | 1,102.5 | 616.7 | 485.8 | |

Part C - Basic School-Level Allocations

| BEDS Code | School Name | Local School Code | School Allocation by Object (excl. Central Costs) | | | | | | School Allocation by Purpose (excl. Central Costs) | | | | | | Funding Source by School | | | Per Pupil Allocation | | | | | | |
|-----------------------|---------------------------------|-------------------|---|---------------------|---------------------|--------------------|--------------------|----------------------------|--|------------|---------------------|------------|-----------------------|---------------------|-----------------------------|-----------------------|----------------------|--------------------------------|---------------------------------|---------------------------|------------------------|---|--------------------------------|------------------|
| | | | Personal Service | | Employee Benefits | BOCES Services | All Other | Total Allocation by Object | General Education | | Special Education | | Instructional Support | | Total Allocation by Purpose | State & Local Funding | Federal Funding | Total Funding Source by School | State & Local Funding per Pupil | Federal Funding per Pupil | Central District Costs | Total School Allocation w/ Central District Costs | Total School Funding per Pupil | |
| | | | Classroom Teachers | All Other-Salaries | | | | | General Ed K-12 | Pre-K | Special Ed K-12 | Preschool | School Administration | Instructional Media | | | | | | | | | | Support Services |
| 662200010001 | CHURCH STREET SCHOOL | 002 | \$7,236,587 | \$1,933,945 | \$3,803,937 | \$160,351 | \$508,140 | \$13,642,960 | \$9,664,570 | \$0 | \$1,896,551 | \$0 | \$546,781 | \$295,006 | \$1,240,217 | \$13,643,125 | \$13,314,424 | \$328,701 | \$13,643,125 | \$20,804 | \$514 | \$4,804,079 | \$18,447,204 | \$28,824 |
| 662200010002 | GEORGE WASHINGTON SCHOOL | 003 | \$7,087,573 | \$1,821,704 | \$3,695,568 | \$164,128 | \$574,133 | \$13,343,106 | \$9,525,161 | \$0 | \$2,034,404 | \$0 | \$592,656 | \$231,489 | \$959,554 | \$13,343,264 | \$12,990,558 | \$352,707 | \$13,343,265 | \$20,047 | \$544 | \$4,864,130 | \$18,207,395 | \$28,098 |
| 662200010003 | MAMARONECK AVENUE SCHOOL | 004 | \$7,749,477 | \$2,185,627 | \$4,121,081 | \$164,181 | \$693,992 | \$14,913,458 | \$9,480,280 | \$0 | \$3,100,689 | \$0 | \$597,198 | \$265,491 | \$1,471,977 | \$14,913,635 | \$14,253,504 | \$360,132 | \$14,913,636 | \$22,564 | \$558 | \$4,841,811 | \$19,755,247 | \$30,628 |
| 662200010005 | POST ROAD SCHOOL | 006 | \$6,783,301 | \$2,010,585 | \$3,647,953 | \$160,891 | \$601,433 | \$13,204,763 | \$9,282,690 | \$0 | \$1,878,406 | \$0 | \$887,830 | \$242,814 | \$1,213,179 | \$13,204,919 | \$12,851,246 | \$353,673 | \$13,204,919 | \$20,399 | \$561 | \$4,729,015 | \$17,933,934 | \$28,467 |
| 662200010006 | RIDGEWAY SCHOOL | 007 | \$7,951,086 | \$2,256,461 | \$4,234,090 | \$161,340 | \$506,818 | \$15,109,795 | \$9,685,956 | \$0 | \$3,204,668 | \$0 | \$575,781 | \$259,826 | \$1,383,746 | \$15,109,977 | \$14,752,277 | \$357,701 | \$15,109,978 | \$23,269 | \$564 | \$4,759,041 | \$19,869,019 | \$31,339 |
| 662200010011 | WHITE PLAINS SENIOR HIGH SCHOOL | 030/035 | \$21,844,343 | \$8,478,253 | \$12,577,813 | \$723,948 | \$2,134,586 | \$45,758,943 | \$28,108,112 | \$0 | \$6,790,403 | \$0 | \$2,548,882 | \$804,780 | \$7,505,219 | \$45,757,396 | \$45,225,626 | \$531,771 | \$45,757,397 | \$20,501 | \$241 | \$16,559,099 | \$62,316,456 | \$28,249 |
| 662200010012 | WHITE PLAINS MIDDLE SCHOOL | 020/025 | \$19,981,524 | \$5,567,548 | \$10,597,755 | \$463,478 | \$1,637,625 | \$38,247,930 | \$25,021,956 | \$0 | \$6,145,808 | \$0 | \$1,721,428 | \$607,869 | \$4,751,578 | \$38,248,639 | \$37,628,900 | \$619,735 | \$38,248,635 | \$22,586 | \$372 | \$12,505,618 | \$50,754,253 | \$30,465 |
| District Total | | | \$78,634,491 | \$24,254,123 | \$42,678,197 | \$1,998,317 | \$6,655,827 | \$154,220,955 | \$100,768,725 | \$0 | \$25,080,929 | \$0 | \$7,170,556 | \$2,705,275 | \$18,525,470 | \$154,220,955 | \$151,316,535 | \$2,904,420 | \$154,220,955 | | | \$53,062,553 | \$207,283,508 | |

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

| BEDS Code | School Name | Local School Code | Does this school offer a Pre-K program? (Y/N) | Does this school offer student/family support or community schools services? (Y/N) | Prekindergarten Programs | | | | | | | | | Student, Family, and Community Schools Programs | | | | | | | | | | | | | | |
|----------------------------------|---------------------------------|-------------------|---|--|----------------------------|---------------------|---------------------|---------------------|------------------------|------------------------------------|-----------------------------|-----------------|----------------------|---|----------------------------|---------------------------------------|--------------------|----------------|---|-----------|----------------------------------|--|-----------------------------|-----------------|-----|-----|-----|--|
| | | | | | Projected Pre-K Enrollment | | | | | Projected Pre-K Funding | | | | Community Schools Site Coordinator (FTE Basis) | Spending by Purpose | | | | | | | Funding Source by Program | | | | | | |
| | | | | | 4-Year-Old Full-Day | 4-Year-Old Half-Day | 3-Year-Old Full-Day | 3-Year-Old Half-Day | Total Pre-K Enrollment | State Universal Pre-K Grants (UPK) | Other State & Local Funding | Federal Funding | Total Pre-K Spending | | Enriched Academic Services | Health/Mental/Counseling, Dental Care | Nutrition Services | Legal Services | After-School Programs/Extended Day Programs | All Other | Total Community Schools Spending | Foundation Aid Community Schools Set-Aside | Other State & Local Funding | Federal Funding | | | | |
| 662200010001 | CHURCH STREET SCHOOL | 002 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010002 | GEORGE WASHINGTON SCHOOL | 003 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010003 | MAMARONECK AVENUE SCHOOL | 004 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010005 | POST ROAD SCHOOL | 006 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010006 | RIDGEWAY SCHOOL | 007 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010011 | WHITE PLAINS SENIOR HIGH SCHOOL | 030/035 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| 662200010012 | WHITE PLAINS MIDDLE SCHOOL | 020/025 | No | No | | | | | | 0 | | | | | \$0 | | | | | | | | | | \$0 | | | |
| Total in District Schools | | | | | 0 | 0 | 0 | 0 | 0 | 0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0.0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | |

| | Projected Pre-K CBO Enrollment | | | | | Projected Pre-K CBO Funding | | | | |
|---|--------------------------------|---------------------|---------------------|---------------------|---------------------|-----------------------------|------------------------------------|-----------------------------|-----------------|----------------------|
| | # of CBO Sites | 4-Year-Old Full-Day | 4-Year-Old Half-Day | 3-Year-Old Full-Day | 3-Year-Old Half-Day | Total Pre-K Enrollment | State Universal Pre-K Grants (UPK) | Other State & Local Funding | Federal Funding | Total Pre-K Spending |
| Total in Prekindergarten Community-Based Organizations: | 4 | 191 | 100 | 0 | 0 | 291 | \$1,986,386 | \$0 | \$0 | \$1,986,386 |
| District Total with CBOs | | 191 | 100 | 0 | 0 | 291 | \$1,986,386 | \$0 | \$0 | \$1,986,386 |

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

| |
|----|
| No |
|----|

| BEDS Code | School Name | Local School Code | Local Formula Allocation | Allocation If Local Formula Fully Funded | Difference | % Funded | Total Funding (See Part C) | Local Formula as % of Total Funding | Other Funding |
|-----------------------|---------------------------------|-------------------|--------------------------|--|------------|----------|----------------------------|-------------------------------------|---------------|
| 662200010001 | CHURCH STREET SCHOOL | 002 | | | | | | | |
| 662200010002 | GEORGE WASHINGTON SCHOOL | 003 | | | | | | | |
| 662200010003 | MAMARONECK AVENUE SCHOOL | 004 | | | | | | | |
| 662200010005 | POST ROAD SCHOOL | 006 | | | | | | | |
| 662200010006 | RIDGEWAY SCHOOL | 007 | | | | | | | |
| 662200010011 | WHITE PLAINS SENIOR HIGH SCHOOL | 030/035 | | | | | | | |
| 662200010012 | WHITE PLAINS MIDDLE SCHOOL | 020/025 | | | | | | | |
| District Total | | | \$0 | \$0 | \$0 | | \$0 | | \$0 |

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

A. Budget Development Process:

1. Who leads the budget development process?

The governance team and its administration lead the budget development process, in accordance with the District’s strategic plan based on the mission and vision of the District.

2. How are the needs of students translated into a budget?

Each year the District updates its Strategic Plan, i.e. priorities and strategies, which is based on the District’s mission and vision for the District. In addition, the District updates its multi-year long-range plan, inclusive of long-range plans for the instructional program, pupil personnel services, special education, technology, and facility plans. Based on this work, the needs of the students are reflected in the development of the plans to meet the priorities of the District in accordance with its mission and vision.

3. When does the budget development process begin and how long does it last?

- August – various stakeholders, board members, administration, community members, students, staff, etc., develop the update to the District’s Strategic Plan
- September through December – the District engages in the update to its multi-year long-range plan
- October through May – the District engages in the development of the budget plan based on the District’s strategic plan, multi-year plan, fund balance projections, and input from stakeholders

B. Collaboration with Stakeholders:

1. Which district employees are involved in the budget development process?

Administration, management, and various staff throughout the District are charged with the development of the plan, in accordance with board policy and regulations, based on the District's priorities, in accordance with its mission and vision.

2. What is the role of the school board (where applicable)?

The school board is responsible for ensuring that its budget policy and regulations guide the administration in its work to develop the annual budget. They are responsible for ensuring that the budget meets the educational goals of the district as outlined in its strategic plan.

In addition, the school board engages in reviewing the multi-year long-range plan (LRP), which is a valuable tool used to provide insight for the school board to make critical long-term decisions to ensure fiscal stability. It is used to protect, preserve, and enhance the integrity of the instructional program for students, the development of higher performing staff, and to maintain the district's assets and infrastructure. This information is critical to guiding the development of the annual budget.

3. Who represents the needs of individual buildings and/or school sites?

The District engages its community and students in the development of the multi-year long-range plan and budget through community forums, building PTAs, district-wide PTA, union and student leadership organizations. Each building administrator is responsible for engaging its building staff and community in its building budget development and submission.

C. Formulaic Methodology

1. Does the district use a formula to allocate funds to individual schools?

The District allocates resources based on the needs of its students, staff, and buildings. As described above, the District uses its annual update to its strategic plan, multi-year long range plans, and input from various stakeholders to develop its annual budget in accordance with the school board policy and its educational goals of the district.

2. If so, does the formula use specific weightings for student needs?

N/A

3. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The primary difference in the District's per pupil allocation is related to the number of students with disabilities that are served in each of the buildings, and the type of classes and services provided. Two of the elementary schools serve a greater population of students in both self-contained classrooms with a staffing ratio of 8:1:2, and integrated co-teach classrooms.

4. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A