

Developmental Reading Assessment (DRA)TM

Third Grade



The Developmental Reading Assessment (DRA)TM is a helpful and important English Language Arts assessment that is used in kindergarten through fifth grades in White Plains and in hundreds of classrooms nationwide.

It is an extremely useful tool because it provides our teachers with a wealth of information about how *each* child is developing as a reader. After administering and scoring the DRA, a teacher will know the Independent Reading Level for every child in the class. Specifically, the teacher will know each student's strengths and how to improve her/his development as a reader. This information helps the teacher to focus on specific goals for each student and for the class as a whole.

At each grade level, there is a range of typical reading levels — the levels for third grade are listed at the bottom of the page.

Reading to Your Child

When you are looking for books in the school or public library to read to your child, it's very important for you to pick books which are more difficult than the sample books we've listed on the back side of this flyer for your child to read. Try to select beautiful books that are rich in language and story line. Choose subjects that are interesting to both you and your child.

By reading books that are at a higher level and then by talking to your child about what you read, you are actually helping teach your child good reading

habits. This should be a special and fun time for the two of you. Talk about the characters in the book, ask your child if s/he likes or dislikes them and why. Ask your child what s/he thinks will happen next in the story and if the story reminds her/him of any personal experience or of any book read previously. Most of all, enjoy your time together and be assured you are helping your child become a good reader.

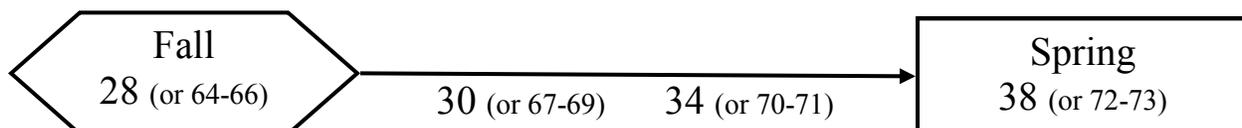
We would like to stress how very important it is for parents to model a love of reading to their children.

Reading: The Key to Success in School

It is so very important that you make sure that your child spends at least 20-30 minutes each day in some type of reading activity. The reading activity could be your child reading to you, your child reading silently to her/himself, you reading to your child, or any combination of these activities. Making a commitment to spend this short amount of time every day on a reading activity will pay off in the long run for your child.

Range of Typical Reading Levels in Third Grade

The expected reading level for children in the fall of third grade is 28. Children are expected to progress through the levels that are noted on the range below so that at the end of the school year, they are reading at level 38. It is important to note that some children will have scores that are above or below the grade-level expectation.



Helping Your Child Grow as a Reader



About the Reading Levels

Below are short descriptions or characteristics of books at the levels that are listed on the previous page. If you look at the lists below starting at the top and reading down to the bottom, you will notice that the reading material gets increasingly more difficult as the school year unfolds. You'll also see that the higher levels will provide more challenging text for your child to read.

Choosing a Book for Your Child to Read

We have given you some suggestions of books for your child to read. Just find your child's Independent Reading Level (on the report card) and look below for books at that level. The books are all available at the White Plains Public Library. When you go to there, ask the librarian to help you find these and other similar books. We encourage you to visit your school's library too to find great books for your child. Look in your child's book bag for books from your child's classroom library. It's good practice for your child to read out loud to you and also to read silently to her/himself.

If your child receives a DRA score of 28...

The books have short chapters with 2-3 pages per chapter. The content is familiar and vocabulary is generally simple and easy to read. There are few multi-syllable words and a number of pictures supporting text. Many times stories are humorous and entertaining and time flows chronologically. Subtitles clue the reader in on the main idea of the chapter.

Suggested Books

Arthur series by M. Brown
The Littles series by J. Peterson
Beasts series by P.R. Giff
Freckle Juice by J. Blume
The One in the Middle is the Green Kangaroo by J. Blume
Junie B. Jones series by B. Park

If your child receives a DRA score of 30 or 34...

The books have longer texts and students need to follow dialogue to understand the plot of the story. Some vocabulary is challenging and unfamiliar but is usually explained immediately after word is introduced. The stories require readers to use their feelings and prior knowledge to aid comprehension. Characters are complex and change within the story.

Suggested Books

Level 30:
Adam Joshua Capers series by J. L. Smith
Amber Brown series by P. Danziger
Max Malone series by C. Herman
Level 34:
Kevin J. Holmes books
Ramona series by B. Cleary
Johanna Hurwitz books
Baby-Sitters Club series by A. Martin
Boxcar Children series by G. Warner

If your child receives a DRA score of 38...

The books have more pages with longer chapters. Sentences are more complex with more challenging and unfamiliar vocabulary words. There is deeper character development and the text offers different perspectives.

Suggested Books

Encyclopedia Brown series by D. & R. Sobol
Time Warp series by J. Scieszka
The Magic School Bus series by J. Cole & B. Degen
George Washington Carver by M. McLoone