



## Vision:

**We aspire to unlock the infinite and unique potential of each student, every day.**

## Mission:

**Educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.**

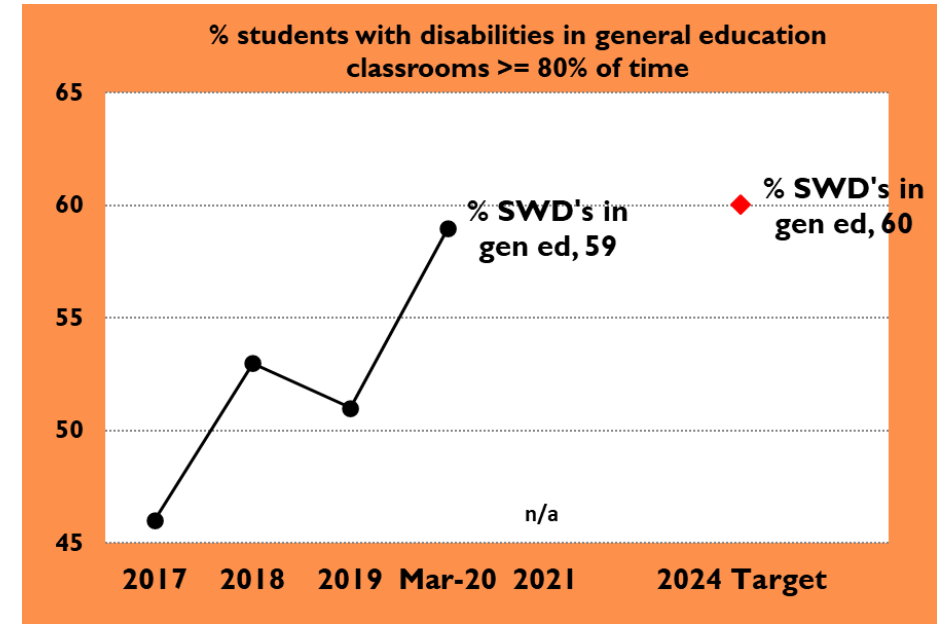
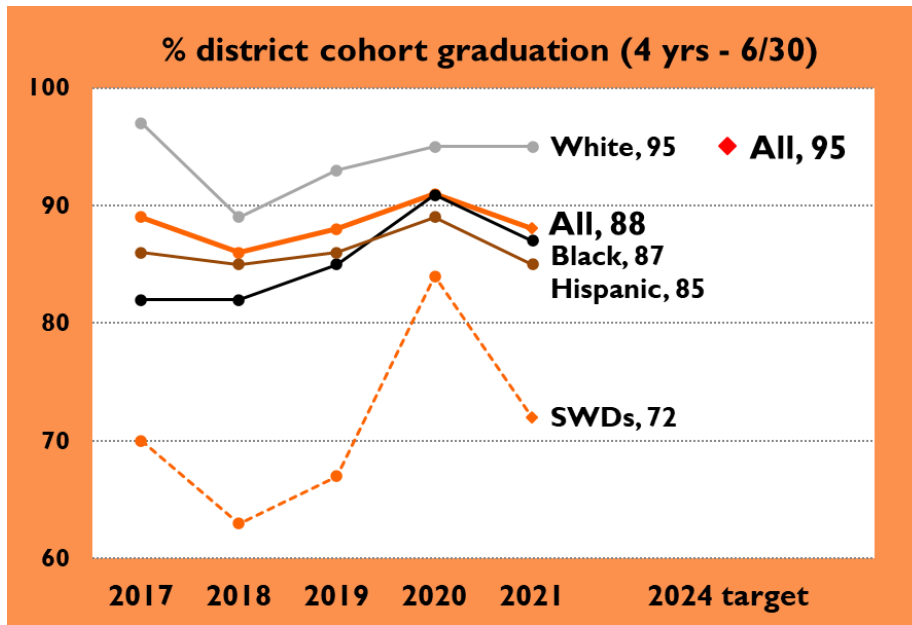
## Core beliefs:

**We believe that:**

- All people have intrinsic value.
- Celebrating and embracing diversity enrich life.
- All people can learn, grow and contribute.
- Every choice matters, and that people are responsible for their choices.
- Respect, honesty and trust empower.
- When people serve the community, both the individuals and the community benefit.
- High expectations promote high achievement.



# White Plains Public Schools Performance Trends & 2024 Targets

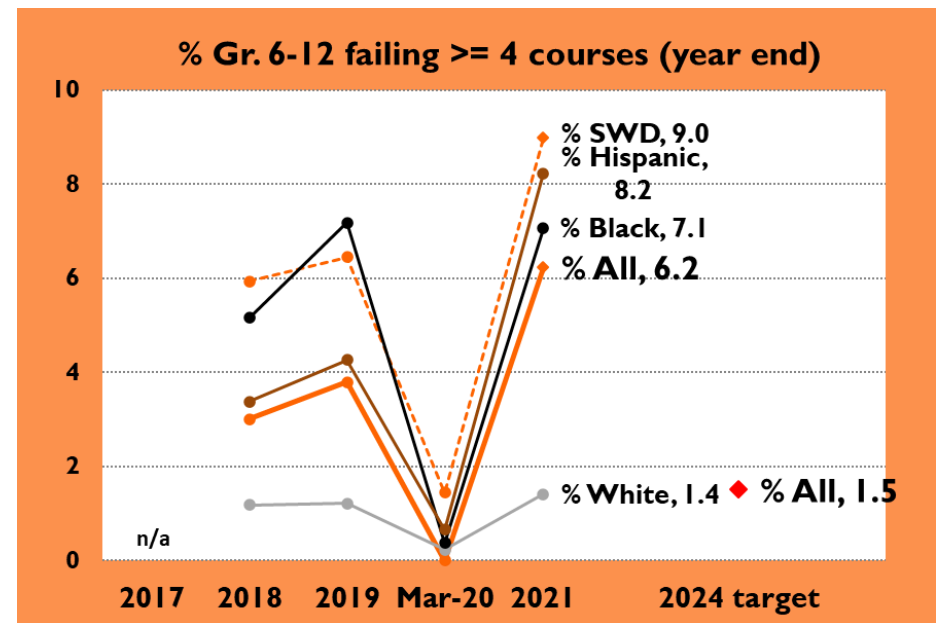
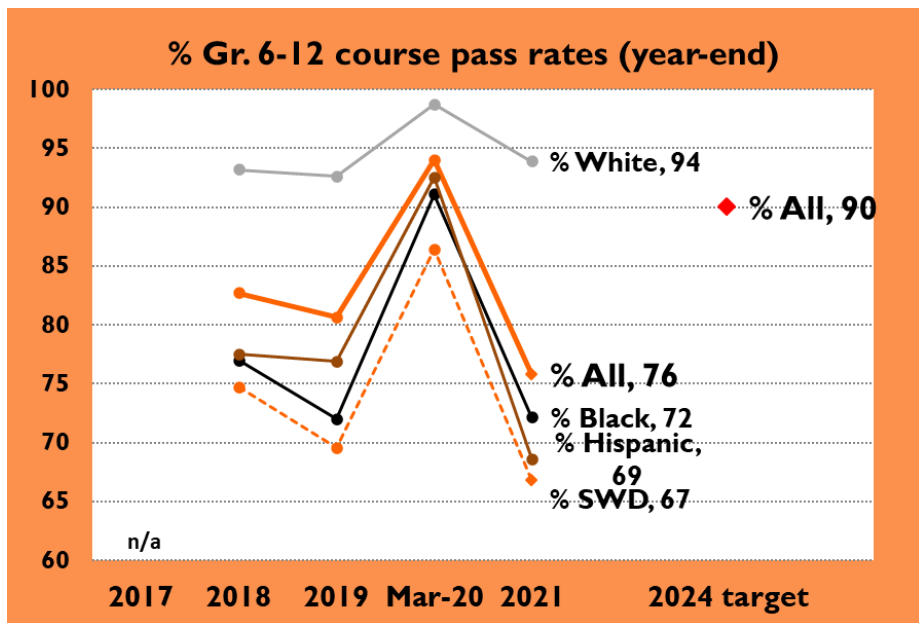
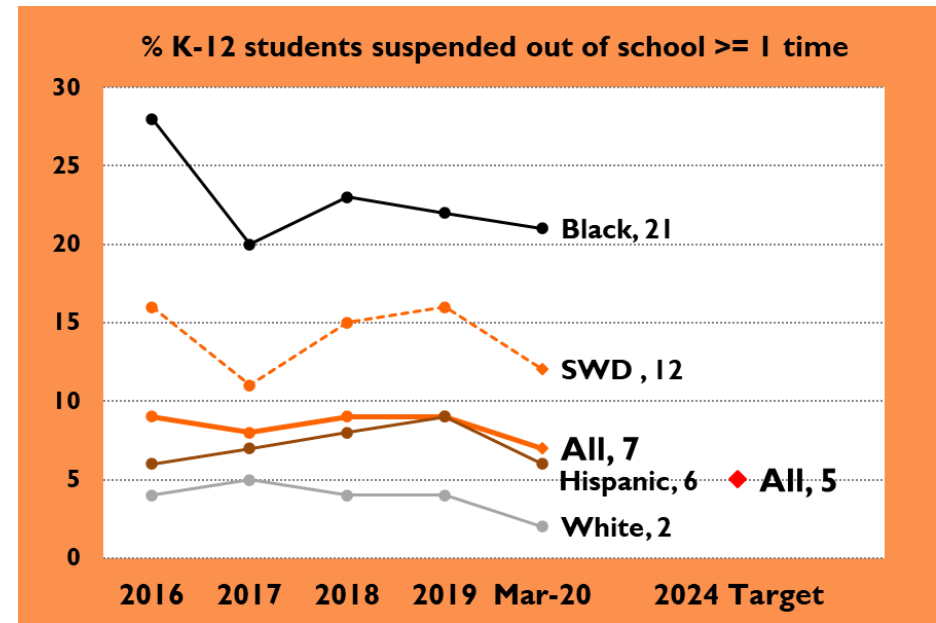
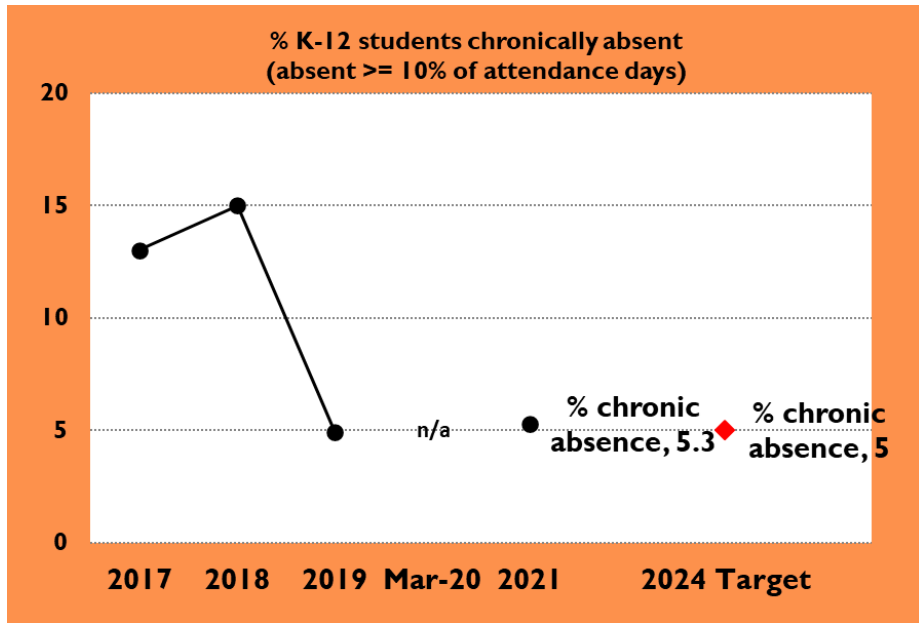


| White Plains Senior High: Graduation Rigor                   | 2017 | 2018 | 2019 | 2020 | 2021 | 2024 Target |
|--|------|------|------|------|------|-------------|
| % cohort graduating & achieving >= 1 rigorous outcome below: | -    | 81   | 82   | 85   | 83   | 90          |
| % achieving Advanced Designation Diploma                     | 38   | 38   | 40   | 39   | 45   |             |
| % earning Seal of Biliteracy                                 | -    | 5    | 8    | 10   | 9    |             |
| % cohort scoring >= 3 on >= 1 Advanced Placement (AP) exam   | -    | 39   | 39   | 36   | 40   |             |
| % cohort earning HS credit for >= 1 dual enrollment course   | -    | 41   | 44   | 64   | 63   |             |
| % earning a career & technical education (CTE) endorsement   | -    | 3    | 4    | 4    | 2    |             |
| % earning HS credit for >= 1 AP course                       | -    | 52   | 47   | 49   | 54   |             |
| % earning Regents diploma and the CDOS credential            | -    | 1    | 2    | 1    | 1    |             |
| % earning 3+ credits in Arts or Music                        | -    | 26   | 28   | 31   | 28   |             |
| % earning 4+ credits in Math                                 | -    | 62   | 56   | 62   | 63   |             |
| % earning 4+ credits in Science                              | -    | 75   | 70   | 70   | 71   |             |
| % cohort scoring >=3 on the NYSSA                            | -    | 5    | n/a  | 0    | tbd  |             |

\* A score > 50 means the district is exceeding the average growth of similar students across NYS; a score < 50 means the district is lagging the average growth.



# White Plains Public Schools Performance Trends & 2024 Targets



## Educate



### Ensure engaging and innovative learning experiences

- Provide rigorous, engaging, culturally relevant and enriched curriculum that meets the needs of each student and incorporates pandemic-related discoveries and innovations.
- Support the District and Building Equity Committees' continued efforts and recommendations.
- Recruit, hire and retain a highly qualified staff that is diverse, effective and ethnically representative of our school community.

## Support



### Provide necessary structures and resources

- Provide and expand support for positive social and emotional learning environments and continue to identify opportunities for growth.
- Analyze, assess and improve daily attendance and course passing rates; reduce suspension rates.
- Review and implement a district-wide facilities master plan.

## Partner



### Collaborate with students, families and community

- Welcome, engage and nurture relationships with our families and community.
- Publicly celebrate and highlight student and district successes.
- Forge and sustain critical partnerships to expand opportunities available for all students.
- Systematize equitable access to information.

<sup>1</sup> District professional development will support our strategies.