



Vision:

We aspire to unlock the infinite and unique potential of each student, every day.

Mission:

Educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

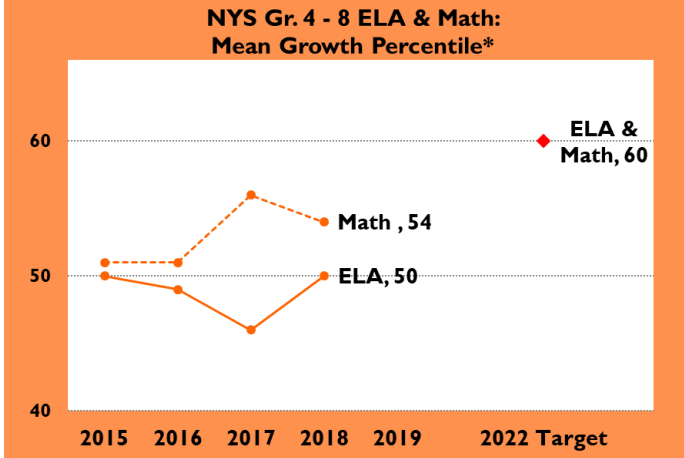
Core beliefs:

We believe that:

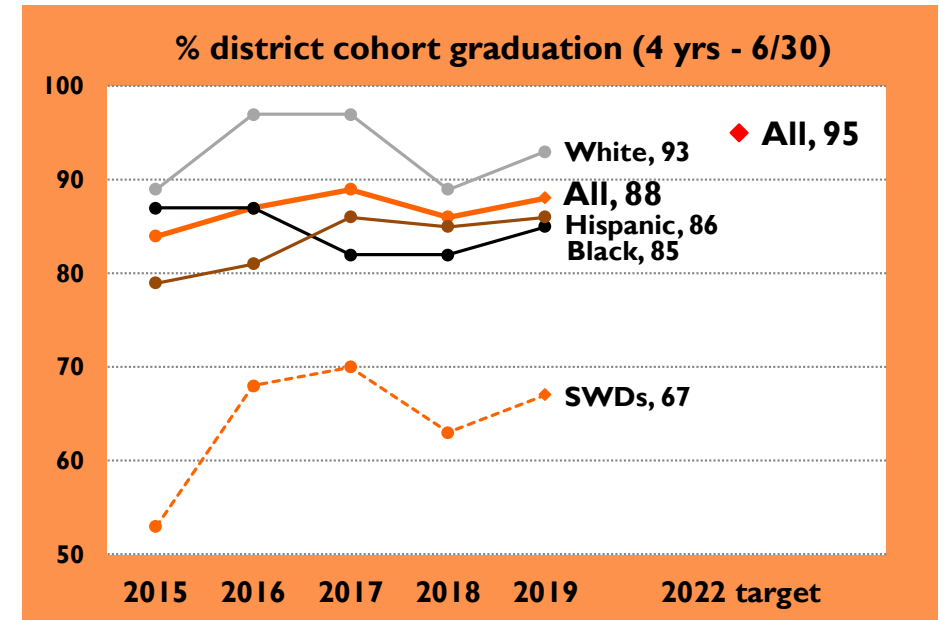
- All people have intrinsic value.
- Celebrating and embracing diversity enrich life.
- All people can learn, grow and contribute.
- Every choice matters, and that people are responsible for their choices.
- Respect, honesty and trust empower.
- When people serve the community, both the individuals and the community benefit.
- High expectations promote high achievement.



White Plains Public Schools Performance Trends & 2022 Targets



* A score > 50 means the district is exceeding the average growth of similar students across NYS; a score < 50 means the district is lagging the average growth.

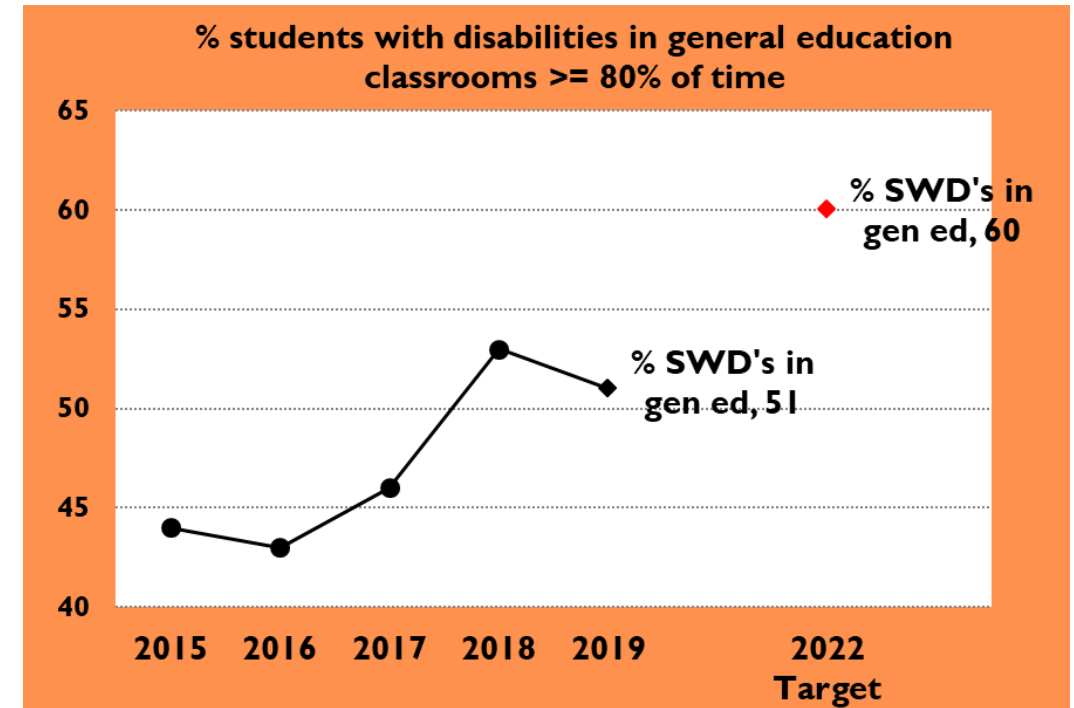
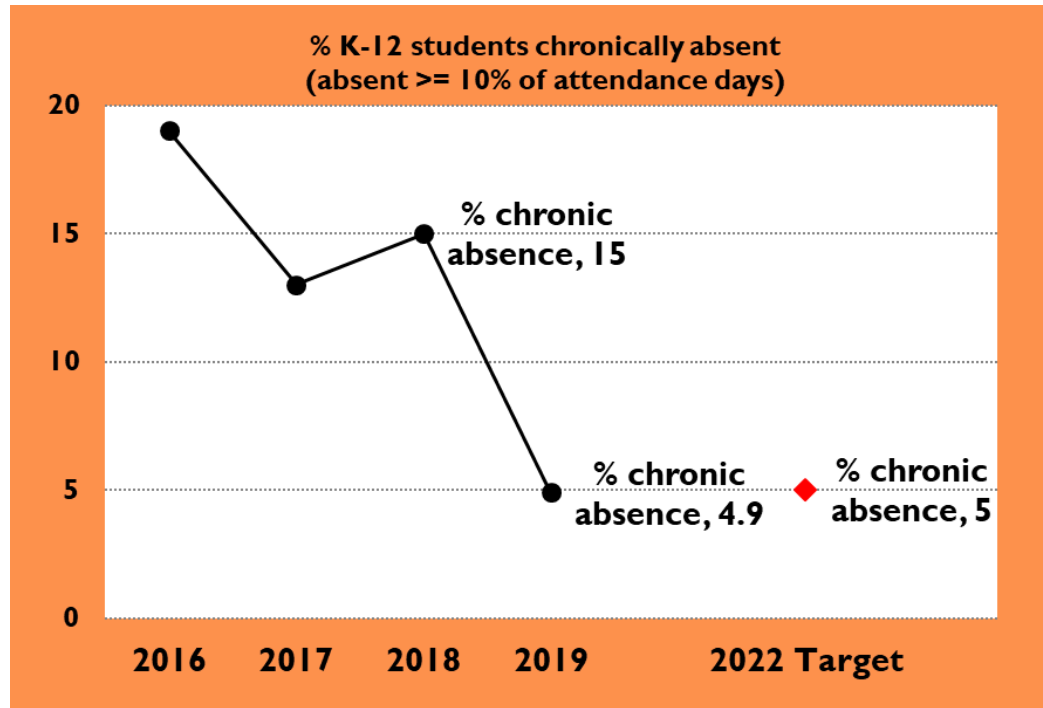


White Plains Senior High: Graduation Rigor	2016	2017	2018	2019	2022 Target
% cohort graduating & achieving >= 1 rigorous outcome^ below:	-	-	56	TBD	65
% achieving Advanced Designation Diploma	34	38	38	39	
% earning Seal of Biliteracy	-	-	5	8	
% cohort scoring >= 3 on >= 1 Advanced Placement (AP) exam	-	-	39	39	
% cohort earning HS credit for >= 1 dual enrollment course	-	-	41	44	
% earning a career & technical education (CTE) endorsement	-	-	2	2	
% earning HS credit for >= 1 AP course			52	47	
% earning Regents diploma and the CDOS credential	-	-	1	2	
% cohort scoring >=3 on the NYSSA	-	-	1	1	
<i>Other WPHS cohort outcomes that exceed graduation requirements:</i>					
% earning 3+ credits in Arts or Music	-	-	26	28	
% earning 4+ credits in Math	-	-	62	56	
% earning 4+ credits in Science	-	-	75	70	

^ All outcomes are weighted 2.0 & 1.5 in the state's college & career readiness index



White Plains Public Schools Performance Trends & 2022 Targets



In 2019-20, the district will complete a survey and inventory of our Social & Emotional Learning (SEL) environment. Based on the findings, the district team will decide whether to measure SEL.

In 2019-20, the district will complete an Equity Audit. Based on the findings, the district team will decide whether to measure equity.

Educate



Ensure engaging and innovative learning experiences

- **Provide deliberately designed, rigorous, and enriched curriculum that challenges and meets the needs of each student.**
- Convene an equity committee, conduct an equity audit, and respond to the findings.
- Recruit, hire and retain a highly qualified, diverse, and ethnically representative staff.

Support



Provide necessary structures and resources

- **Research and analyze our social and emotional learning environment to identify opportunities for growth.**
- Monitor and improve daily attendance.
- Review facilities and operations for long-term infrastructure planning.

Partner



Collaborate with students, families and community

- **Welcome, engage and nurture relationships with our families and community.**
- Publicly celebrate and highlight student and district successes.
- Forge and sustain critical partnerships to expand opportunities available for students.
- Systematize equitable access to information.

Note: District professional development will support our strategies and priorities (in bold above.)