Vision:
We aspire to unlock the infinite and unique potential of each student, every day.

Mission:
Educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

Core beliefs:
We believe that:
• All people have intrinsic value.
• Celebrating and embracing diversity enrich life.
• All people can learn, grow and contribute.
• Every choice matters, and that people are responsible for their choices.
• Respect, honesty and trust empower.
• When people serve the community, both the individuals and the community benefit.
• High expectations promote high achievement.
**White Plains Public Schools**

**Performance Trends & 2022 Targets**

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* A score > 50 means the district is exceeding the average growth of similar students across NYS; a score < 50 means the district is lagging the average growth.

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### White Plains Senior High: Graduation Rigor

<table>
<thead>
<tr>
<th>% cohort graduating &amp; achieving &gt;= 1 rigorous outcome^ below:</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2022 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>% achieving Advanced Designation Diploma</td>
<td></td>
<td>34</td>
<td>38</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>% earning Seal of Biliteracy</td>
<td></td>
<td></td>
<td>-</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>% cohort scoring &gt;= 3 on &gt;= 1 Advanced Placement (AP) exam</td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
<td>39 39</td>
</tr>
<tr>
<td>% cohort earning HS credit for &gt;= 1 dual enrollment course</td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
<td>41 44</td>
</tr>
<tr>
<td>% earning a career &amp; technical education (CTE) endorsement</td>
<td></td>
<td></td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>% earning HS credit for &gt;= 1 AP course</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>52 47</td>
</tr>
<tr>
<td>% earning Regents diploma and the CDOS credential</td>
<td></td>
<td></td>
<td>-</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>% cohort scoring &gt;=3 on the NYSSA</td>
<td></td>
<td></td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Other WPHS cohort outcomes that exceed graduation requirements:**

| % earning 3+ credits in Arts or Music                      |      |      | -    | 26   | 28          |
| % earning 4+ credits in Math                              |      |      | -    | 62   | 56          |
| % earning 4+ credits in Science                           |      |      | -    | 75   | 70          |

^ All outcomes are weighted 2.0 & 1.5 in the state’s college & career readiness index

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### % district cohort graduation (4 yrs - 6/30)

- White, 93
- All, 95
- Hispanic, 86
- Black, 85
- SWDs, 67

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### NYS Gr. 4 - 8 ELA & Math: Mean Growth Percentile*

- ELA, 50
- Math, 54
- ELA & Math, 60
### We aspire to unlock the infinite and unique potential of each student, every day

In 2019-20, the district will complete a survey and inventory of our Social & Emotional Learning (SEL) environment. Based on the findings, the district team will decide whether to measure SEL.

In 2019-20, the district will complete an Equity Audit. Based on the findings, the district team will decide whether to measure equity.
**Ensure engaging and innovative learning experiences**
- Provide deliberately designed, rigorous, and enriched curriculum that challenges and meets the needs of each student.
- Convene an equity committee, conduct an equity audit, and respond to the findings.
- Recruit, hire and retain a highly qualified, diverse, and ethnically representative staff.

**Provide necessary structures and resources**
- Research and analyze our social and emotional learning environment to identify opportunities for growth.
- Monitor and improve daily attendance.
- Review facilities and operations for long-term infrastructure planning.

**Collaborate with students, families and community**
- Welcome, engage and nurture relationships with our families and community.
- Publicly celebrate and highlight student and district successes.
- Forge and sustain critical partnerships to expand opportunities available for students.
- Systematize equitable access to information.

*Note: District professional development will support our strategies and priorities (in bold above.)*