

NAME _____

SCHOOL _____

In developing your answer to Part III, be sure to keep these general definitions in mind:

- (a) **discuss** means “to make observations about something using facts, reasoning, and argument; to present in some detail”
- (b) **describe** means “to illustrate something in words or tell about it”

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents (1–6). The question is designed to test your ability to work with historical documents. Some of the documents have been edited for the purposes of the question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document.

Historical Context:

Since 1900, African Americans and women have had difficulty achieving their civil rights. The government, groups, and individuals have taken actions to help African Americans and women achieve their civil rights.

Task: Using information from the documents and your knowledge of United States history, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

- Discuss problems experienced by African Americans and problems experienced by women in achieving their civil rights since 1900
- For *each* problem, describe *one* action taken by the government, a group, or an individual in an attempt to help African Americans and women achieve their civil rights

Part A

Short-Answer Questions

Directions: Analyze the documents and answer the short-answer questions that follow each document in the space provided.

Document 1

Adoption of Voting Restrictions in Southern States 1889–1908					
Year	Poll Tax	Literacy Test	Property Test	Grandfather Clause	Other*
1889	FL				TN, FL
1890	MS, TN	MS			MS
1891					AR
1892	AR				
1893					AL
1894					SC, VA
1895	SC	SC			SC
1896					
1897					LA
1898	LA	LA	LA	LA	
1899					NC
1900	NC	NC	NC	NC	
1901	AL	AL	AL	AL	
1902	VA, TX	VA	VA		VA
1903					
1904					
1905					
1906					
1907					
1908		GA	GA	GA	GA

KEY

Alabama	AL
Arkansas	AR
Florida	FL
Georgia	GA
Louisiana	LA
Mississippi	MS
North Carolina	NC
South Carolina	SC
Tennessee	TN
Texas	TX
Virginia	VA

*Registration, multiple-box, secret ballot, understanding clause.

Source: *The American Record: Images of the Nation's Past, Volume Two*,
edited by William Graebner and Leonard Richards (adapted)

1 Based on this chart, state **two** methods used by southern states to deny the vote to African Americans. [2]

(1) _____
Score

(2) _____
Score

Document 2

. . . The great doctrine of the American Republic that “all governments derive their just powers from the consent of the governed” justifies the plea of one-half of the people, the women, to exercise the suffrage. The doctrine of the American Revolutionary War that taxation without representation is unendurable justifies women in exercising the suffrage.

— Oklahoma Senator Robert L. Owen, 1910

2 What problem is described in this quotation? [1]

Score

WHO SHARES THE COST OF WAR?

Who face death in order to give life to men?	WOMEN.
Who love and work to rear the sons who then are killed in battle?	WOMEN.
Who plant fields and harvest crops when all the able-bodied men are called to war?	WOMEN.
Who keep shops and schools and work in factories while men are in the trenches?	WOMEN.
Who nurse the wounded, feed the sick, support the helpless, brave all danger?	WOMEN.
Who see their homes destroyed by shell and fire, their little ones made destitute, their daughters outraged?	WOMEN.
Who are sent adrift, alone, no food, no hope, no shelter for the unborn child?	WOMEN.
Who must suffer agony for every soldier killed?	WOMEN.
Who are called upon to make sacrifices to pay the terrible tax of war?	WOMEN.

Who dares say that war is not their business? In the name of Justice and Civilization give women a voice in Government and in the councils that make or prevent war.

VOTE for the WOMAN SUFFRAGE AMENDMENT IN NOVEMBER

PENNSYLVANIA WOMAN SUFFRAGE ASSOCIATION
Headquarters: 201-5 Arcade Building, Harrisburg

M. W. E. Publishing Co., Inc.

Source: Library of Congress, Rare Book and Special Collections Division, (adapted)

3 According to this poster, what were *two* reasons that people should vote in favor of the 19th Amendment supporting women's suffrage? [2]

(1) _____ Score

(2) _____ Score

Document 4

The major sections [titles] of the Civil Rights Act of 1964 included these provisions:

- (1) Title I banned the use of different voter registration standards for blacks and whites.
- (2) Title II prohibited discrimination in public accommodations, such as motels, restaurants, gas stations, theaters, and sports arenas.
- (3) Title VI allowed the withholding of federal funds from public or private programs that practice discrimination.
- (4) Title VII banned discrimination on the basis of race, sex, religion, or national origin by employers and unions.
- (5) Title VII also created the Equal Employment Opportunity Commission (EEOC) to investigate charges of job discrimination.

4 Based on this document, state **two** provisions of the Civil Rights Act of 1964 that attempted to end discrimination for African Americans and women. [2]

(1) _____ Score

(2) _____ Score

Document 5

. . . I ask the Congress under the power clearly granted by the 15th amendment to enact legislation [Voting Rights Bill] which would:

1. Strike down restrictions to voting in all elections—Federal, State, and local—which have been used to deny Negroes the right to vote.
2. Establish in all States and counties where the right to vote has been denied on account of race a simple standard of voter registration which will make it impossible to thwart the 15th amendment.
3. Prohibit the use of new tests and devices wherever they may be used for discriminatory purposes.
4. Provide adequate power to insure, if necessary, that Federal officials can perform functions essential to the right to vote whenever State officials deny that right. . . .

— President Lyndon B. Johnson, Message to the House of Representatives, March 15, 1965
Source: *Congressional Record*

5 According to this passage, what was the main purpose of the Voting Rights Bill? [1]

Score

Document 6

. . . Until the Equal Pay Act of 1963, only the state of Wyoming had passed an equal pay law for employees of the state government. The federal act provided equal pay for men and women in jobs requiring equal skill, responsibility, and effort. Although to help insure passage it excluded business and professional women, as well as almost two-thirds of working women, especially low-paid women in agriculture and domestic service from its provisions, the Equal Pay Act represented the first significant step toward ending wage discrimination for women workers. In 1963 full-time, year-round female workers were earning on average 63 percent less than male workers. By 1971 the disparity had dropped to 57 percent; and by the twenty-fifth anniversary of the act in 1998, the gap had closed to under 25 percent. Because there is an imprecision in determining what constitutes equal skill, responsibility, and effort, enforcement of the Equal Pay Act has proven difficult, and the disparity of wages between men and women has not yet been corrected. However, feminists and equal rights advocates have achieved success in court cases that consider comparable worth in job descriptions and wages, and women have won numerous lawsuits in the 1980s and 1990s, particularly in city and state jobs in which qualifications and requirements are more precisely quantified. The Equal Pay Act of 1963 has, despite slow gains, helped change attitudes and employment practices that in some cases have ended and in others mitigated [relieved] wage discrimination. . . .

Source: Deborah G. Felder, *A Century of Women: The Most Influential Events In Twentieth-Century Women's History*, Birch Lane Press

6 According to this author, how did the Equal Pay Act affect women workers? [1]

Score

Part B

Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **four** documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Since 1900, African Americans and women have had difficulty achieving their civil rights. The government, groups, and individuals have taken actions to help African Americans and women achieve their civil rights.

Task: Using information from the documents and your knowledge of United States history, write an essay in which you:

- Discuss problems experienced by African Americans and problems experienced by women in achieving their civil rights since 1900
- For **each** problem, describe **one** action taken by the government, a group, or an individual in an attempt to help African Americans and women achieve their civil rights

Guidelines:

In your essay, be sure to:

- Address all aspects of the *Task* by accurately analyzing and interpreting at least **four** documents
- Incorporate information from the documents in the body of the essay
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and conclude with a summation of the theme