

NAME _____

SCHOOL _____

Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents (1–7). The question is designed to test your ability to work with historical documents. Some of the documents have been edited for the purposes of the question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document.

Historical Context:

United States immigration policy has changed over time to reflect the needs and attitudes of American society.

Task: Using information from the documents and your knowledge of United States history, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay, in which you will be asked to:

- Discuss immigration policies or actions taken by the United States government that affected the immigration of people to the United States
- Show how these policies or actions reflected the needs and attitudes of American society at that time

Part A

Short-Answer Questions

Directions: Analyze the documents and answer the short-answer questions that follow each document in the space provided.

Document 1

As a class, they [Chinese laborers] are quiet, peaceable, patient, industrious, and economical. More prudent and economical [than white laborers], they are content with less wages. We find them organized for mutual aid and assistance. Without them, it would be impossible to complete the western portion of this great national enterprise [transcontinental railroad] within the time required by the Act of Congress.

—Leland Stanford, President of the Central Pacific Railroad, 1865

- 1 Why did Leland Stanford believe that Chinese laborers were important to the completion of the railroad? [1]

Score

Document 2



Source: *The Granger Collection* (adapted)

2 What does the cartoon show about United States immigration policy in 1880? [1]

Score

Document 3

. . . one of those agents from the big bosses in America came to Bugiaro to get men for some iron mines in Missouri. The company paid for the tickets, but the men had to work for about a year to pay them back, and they had to work another year before they could send for their wives and families. So this time, when that agent came, Santino and some of his friends joined the gang and went off to America.

— Rosa Cristoforo, an Italian immigrant, 1884

3a According to this passage, why did the agents encourage Italians to emigrate to America? [1]

Score

b How did the agents encourage Italians to go to America? [1]

Score

Document 4

May 6, 1882. CHAP. 126.—An act to execute certain treaty stipulations relating to Chinese.

WHEREAS, IN THE OPINION OF THE Government of the United States the coming of Chinese laborers to this country endangers the good order of certain localities within the territory thereof: Therefore,

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That from and after the expiration of ninety days next after the passage of this act, and until the expiration of ten years next after the passage of this act, the coming of Chinese laborers to the United States be, and the same is hereby, suspended; and during such suspension it shall not be lawful for any Chinese laborer to come, or, having so come after the expiration of said ninety days, to remain within the United States.

— The Chinese Exclusion Act

4a According to this passage, how did the Chinese Exclusion Act affect the immigration of Chinese people to the United States? [1]

Score

b According to this passage, what reason did the United States government give for passing this law? [1]

Score

Document 5

Immigration Before and After Quota Laws	From Northern and Western Europe	From Southern and Eastern Europe and Asia
Average annual number of immigrants before quotas (1907–1914)	176,983	685,531
Emergency Quota Act of 1921	198,082	158,367
Emergency Quota Act Amended 1924	140,999	21,847
National Origins Act of 1929	132,323	20,251

— *Historical Statistics of the United States*

5 According to this chart, what effect did the quota laws have on immigration to the United States? [2]

Score

Document 6

We were tried during a time that has now passed into history. I mean by that, a time when there was . . . resentment and hate against the people of our principles, against the foreigner, against slackers, and it seems to me—rather, I am positive, that both you and Mr. Katzmann [have] done all . . . [that was] in your power in order to work out, in order to agitate, still more the passion of the juror, the prejudice of the juror, against us. . . .

But my conviction is that I have suffered for things that I am guilty of. I am suffering because I am a radical and indeed I am a radical; I have suffered because I was an Italian and indeed I am an Italian; I have suffered more for my family and for my beloved wife than for myself. . . .

— Bartolomeo Vanzetti, to Judge Thayer upon being sentenced to death,
Sacco-Vanzetti case, April 9, 1927

6 State **two** reasons the speaker in this passage believed he was brought to trial. [2]

(1) _____

Score

(2) _____

Score

Document 7

This bill says simply that from this day forth those wishing to immigrate to America shall be admitted on the basis of their skills and their close relationship to those already here.

This is a simple test, and it is a fair test. Those who can contribute most to this country—to its growth, to its strength, to its spirit—will be the first that are admitted to this land.

The fairness of this standard is so self-evident that we may well wonder that it has not always been applied. Yet the fact is that for over four decades the immigration policy of the United States has been twisted and has been distorted by the harsh injustice of the national origins quota system.

Under that system the ability of new immigrants to come to America depended upon the country of their birth. . . .

Families were kept apart because a husband or a wife or a child had been born in the wrong place.

Men of needed skill and talent were denied entrance because they came from southern or eastern Europe or from one of the developing continents. . . .

— President Lyndon B. Johnson, remarks at the signing of the Immigration Act of 1965

7a According to this passage, what was the basis for admitting immigrants to the United States in the forty years before 1965? [1]

Score

b According to this passage, how did the Immigration Act of 1965 change the basis for admitting immigrants to the United States? [1]

Score

Part B

Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **four** documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

United States immigration policy has changed over time to reflect the needs and attitudes of American society.

Task: Using information from the documents and your knowledge of United States history, write an essay in which you:

- Discuss immigration policies or actions taken by the United States government that affected the immigration of people to the United States
- Show how these policies or actions reflected the needs and attitudes of American society at that time

Guidelines:

In your essay, be sure to:

- Address all aspects of the *Task* by accurately analyzing and interpreting at least **four** documents
- Incorporate information from the documents in the body of the essay
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and conclude with a summation of the theme