Base your answer to question 18 on the document excerpts below and on your knowledge of social studies.

**Declaration of the Rights of Man and of the Citizen**

1. Men are born and remain free and equal in rights. Social distinctions may be founded only upon the general good.

2. The aim of all political association is the preservation of the natural and imprescriptible [inalienable] rights of man. These rights are liberty, property, security, and resistance to oppression….

— French National Assembly, 1789

**Declaration of the Rights of Woman and Female Citizen**

1. Woman is born free and remains equal to man in rights. Social distinctions can only be founded on common service.

2. The aim of all political associations is to preserve the natural and inalienable rights of Woman and Man: these are the rights to liberty, ownership, safety and, above all, resistance to oppression….

— Olympe de Gouges, 1791

18 Based on these excerpts, which action would most likely be supported by Olympe de Gouges?

(1) executing the king  
(2) restricting access to education  
(3) creating more radical military strategies  
(4) expanding the definition of equality

19 Which change is most closely associated with Peter the Great of Russia?

(1) establishment of Moscow as the capital city  
(2) extension of Russia’s borders to the Northern Caucuses and Ukraine  
(3) westernization and modernization of the country  
(4) emancipation of the serfs on private estates

20 What was an economic result of the Columbian exchange?

(1) establishment of a feudal land system in Europe  
(2) development of a European-dominated global trade network  
(3) introduction of slash-and-burn farming techniques in the Americas  
(4) creation of the Hanseatic League

21 Which term is defined as land grants and taxation policies used in colonial Latin America by the Spanish to provide labor in the fields?

(1) encomienda system  
(2) mercantilism  
(3) Middle Passage  
(4) capitalism

22 Which heading best completes the partial outline below?

I. ______________________________
   A. “Blood and Iron”
   B. Austro-Prussian War
   C. Franco-Prussian War
   D. Kaiser Wilhelm I

(1) Congress of Vienna  
(2) Scramble for Africa  
(3) Age of Absolutism  
(4) Unification of Germany

23 The primary purpose of both the Suez and the Panama canals was to

(1) control immigration to the colonies  
(2) limit the slave trade  
(3) expand irrigation systems  
(4) decrease the distance of trade routes
24 This 1852 drawing most likely would have been used to argue for improvements in

(1) workhouse rules       (3) factory conditions
(2) sanitation regulations (4) suffrage laws
Base your answers to questions 25 and 26 on the passage below and on your knowledge of social studies.

...Economic reforms included a unified modern currency based on the yen, banking, commercial and tax laws, stock exchanges, and a communications network. Establishment of a modern institutional framework conducive to an advanced capitalist economy took time but was completed by the 1890s. By this time, the government had largely relinquished direct control of the modernization process, primarily for budgetary reasons. Many of the former daimyo, whose pensions had been paid in a lump sum, benefited greatly through investments they made in emerging industries. Those who had been informally involved in foreign trade before the Meiji Restoration also flourished. Old bakufu-serving firms that clung to their traditional ways failed in the new business environment. ...— Japan: A Country Study, Library of Congress

25 According to this passage, what was this country trying to do?
(1) provide benefits to the daimyo
(2) develop a safety net for traditional businesses
(3) become an industrialized nation-state
(4) relinquish control over foreign trade

26 Which set of factors directly advanced the modernization process described in this passage?
(1) isolationist policies, taxation policies, lump sum payments
(2) capital investments, government influences, economic reforms
(3) foreign trade, direct governmental control, old bakufu-serving firms
(4) communication networks, customary practices, revoking pensions

27 The Armenian massacre (1910s) and the forced famine in Ukraine (1930s) are examples of
(1) international terrorism
(2) religious conflicts
(3) guerrilla warfare
(4) human rights violations

28 Censorship, a one-party dictatorship, and the replacement of religious ideals with those of the state are all characteristics of a
(1) democratic government
(2) limited monarchy
(3) totalitarian government
(4) parliamentary system

29 The primary purpose of Joseph Stalin’s five-year plans was to
(1) increase agricultural and industrial output
(2) limit the wealth of the upper class
(3) increase the production of consumer goods
(4) limit immigration of ethnic minorities

30 During the 1930s, Japan’s policy of imperialism was primarily driven by
(1) revenge for the bombing of its cities
(2) the need for natural resources
(3) a desire to retain its traditional values
(4) a determination to spread Zen Buddhism

31 • Great Leap Forward
• Cultural Revolution
• Four Modernizations
All of these policies are associated with
(1) India (3) Chile
(2) Italy (4) China

32 In which region are most member-nations of the Organization of Petroleum Exporting Countries (OPEC) located?
(1) Latin America (3) Middle East
(2) Europe (4) East Asia
33 What is the main idea of this 1998 cartoon?

(1) The United States is successfully directing Russia's economic changes.
(2) Russia is having difficulty changing from communism to capitalism.
(3) Most Russians support a return to communism.
(4) The Russian government has failed to maintain order.

34 The Universal Declaration of Human Rights was written in response to

(1) atrocities committed during World War II
(2) the burning of Hutu homes in Rwanda
(3) demands for better treatment of Latin American peasants in Guatemala
(4) the forced migrations of city people under the rule of the Khmer Rouge

35 The 20th-century term Green Revolution refers to significant advancements made in the field of

(1) electronic communication
(2) food production
(3) zero population growth
(4) biological warfare

36 The event described in this passage signifies the end of which policy?

(1) apartheid (3) colonialism
(2) détente (4) appeasement

37 What additional evidence would best support the argument in this passage?

(1) a rise in poverty rates for most African countries
(2) increases in the mortality rate of African children
(3) growth in the gross domestic product for some African countries
(4) continuously high inflation rates throughout Africa
38 Based on the information provided by this map and graph, which statement is accurate?

(1) Women have gained national leadership positions only in Western democracies.
(2) The political power of women has declined steadily since the 1960s.
(3) Women national leaders have been dominant in African governments.
(4) Women have been national leaders in nearly every world region.
Base your answer to question 39 on the cartoon below and on your knowledge of social studies.

39 What is the main idea of this cartoon?
   (1) After the earthquake, the government of Haiti responded quickly to the needs of the people.
   (2) The people of Haiti had been facing serious economic problems before the 2010 earthquake.
   (3) The earthquake of 2010 brought financial relief to the people of Haiti.
   (4) Although the earthquake resulted in massive property damage, few Haitians were injured or lost their lives.

40 “Cambodia’s Highest Court Begins Review of Election Complaints”
“Incumbent Declared Winner in Kenya’s Disputed Election”
“Robert Mugabe Vote-Rigging Allegations Mar Zimbabwe Elections”

These headlines illustrate that in some countries there is an ongoing struggle to
(1) create fair democratic processes
(2) protect freedom of the press
(3) establish courts that are unbiased
(4) guarantee freedom of assembly

41 The title of the article “Can Minority Languages be Saved?” in The Futurist magazine best suggests the conflict of
(1) productivity vs. income
(2) liberty vs. dictatorship
(3) religion vs. secularism
(4) globalization vs. diversity
42 What was a major reason the cities of Babylon, Harappa, and Kiev became important centers of civilization?

1. River valley trade made them key economic areas.
2. Their control of nearby straits made them powerful.
3. Direct access to the ocean made them pilgrimage sites.
4. Their locations near mountain passes made them gateways to other regions.

43 Galileo used the telescope and challenged the teachings of the day.
• Sir Isaac Newton discovered the laws of gravity.
• Copernicus determined that the Sun is the center of the universe.

Which period is most directly associated with these events?

1. Early Middle Ages
2. Scientific Revolution
3. Protestant Reformation
4. Industrial Revolution

44 Which of these technological innovations was developed first?

1. steam engine
2. gunpowder
3. wooden plow
4. caravel

45 King James II of England flees to France.
• William and Mary ascend the English throne.
• English Bill of Rights established.

Which event in English history is most directly associated with these actions?

1. founding of the Anglican Church
2. defeat of the Spanish Armada
3. Glorious Revolution
4. Puritan Revolution

Base your answer to question 46 on the speakers' statements below and on your knowledge of social studies.

Speaker A: Trade fairs and guilds emerged during my lifetime. I traveled from town to town to trade with artisans and to find new products imported from the east along established trade routes.

Speaker B: National boundaries and loyalties became less important during my lifetime. Many countries eliminated tariffs and a new international trading organization was created.

Speaker C: Our family worked independently on our own land. We grew enough food to feed ourselves and met nearly all of our needs through our own labor.

46 Which topic is the main focus of these speakers' statements?

1. citizenship
2. urbanization
3. human rights
4. economics

47 A comparison of the French Revolution (1789) and the Russian Revolution (1917) illustrates that

1. political and economic inequalities often lead to demands for change
2. democratic governments generally result from revolutions
3. revolutions are based on a single grievance
4. privatization eventually leads to class struggle

48 A goal of the Sepoy Rebellion in India and of the Zulu Resistance in South Africa was to

1. divide their country
2. establish theocratic governments
3. oppose nationalist movements
4. end foreign control
Base your answers to questions 49 and 50 on the cartoon below and on your knowledge of social studies.

The Gap in the Bridge

49 This cartoonist is commenting on international politics immediately after which conflict?

(1) the Napoleonic Wars  (3) World War II
(2) World War I  (4) the Cold War

50 This cartoonist is suggesting the League of Nations will fail because

(1) France and England control the keystone
(2) the United States is relying too much on England and Italy for support
(3) the United States has not become a member
(4) England and Italy do not want help from Belgium and France
Answers to the essay questions are to be written in the separate essay booklet.

In developing your answer to Part II, be sure to keep these general definitions in mind:

(a) *explain* means “to make plain or understandable; to give reasons for or causes of; to show the logical development or relationships of”

(b) *discuss* means “to make observations about something using facts, reasoning, and argument; to present in some detail”

**Part II**

**THEMATIC ESSAY QUESTION**

*Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

**Theme: Human and Physical Geography**

Natural geographic features sometimes present challenges for societies. Societies have used various technological innovations to overcome these challenges resulting in change.

**Task:**

Select *two* natural geographic features that presented challenges to a society and for *each*:

- Explain why this natural geographic feature presented a challenge for a society
- Discuss changes brought about by the use of technological innovations to overcome the challenge presented by this geographic feature

You may use any natural geographic feature from your study of global history and geography. Some natural geographic features you might wish to consider include the Atlantic Ocean (caravel), Andes Mountains (roads), Sahara Desert (camel caravans), Amazon rain forest (fire/cutting equipment), Russia’s tundra (specialized drilling equipment), Indian Ocean monsoons (lateen sail), China’s eastern flowing rivers (Grand Canal), and Nile River flooding (dams).

You are *not* limited to these suggestions.

Do *not* use natural geographic features that presented challenges for the United States in your answer.

**Guidelines:**

*In your essay, be sure to*

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme
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Part III

DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. The question is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of this question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document. Keep in mind that the language used in a document may reflect the historical context of the time in which it was written.

Historical Context:
After World War II, Germany, Palestine, and British India were divided for various reasons. Each division has affected the people of this region, the region, and other countries.

Task: Using the information from the documents and your knowledge of global history, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

Choose two regions mentioned in the historical context and for each
- Describe the historical circumstances that led to the division
- Discuss how the division of this region has affected people of this region, the region, and/or other countries

In developing your answers to Part III, be sure to keep these general definitions in mind:
(a) describe means “to illustrate something in words or tell about it”
(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”
Part A
Short-Answer Questions

Directions: Analyze the documents and answer the short-answer questions that follow each document in the space provided.

Document 1

![Map of Nazi Germany 1933–1939]

Source: Patrick K. O’Brien, general editor, Oxford Atlas of World History, Institute of Historical Research, University of London (adapted)

* The Protectorate of Slovakia remained independent although it was aligned with Germany.

1 Based on this map, identify one territory annexed by Germany between 1938 and 1939. [1]
2 Based on these maps, identify two impacts World War II had on Germany.  [2]

(1) ________________________________________________________________

(2) ________________________________________________________________

Score □□□□
Based on these documents, state one result the construction of the Berlin Wall had on the people of Berlin. [1]
Document 4

November 2nd, 1917
Dear Lord Rothschild,

I have much pleasure in conveying to you, on behalf of His Majesty's Government [British], the following declaration of sympathy with Jewish Zionist aspirations which has been submitted to, and approved by, the Cabinet.

"His Majesty's Government view with favour the establishment in Palestine of a national home for the Jewish people, and will use their best endeavours to facilitate the achievement of this object, it being clearly understood that nothing shall be done which may prejudice [harm] the civil and religious rights of existing non-Jewish communities in Palestine, or the rights and political status enjoyed by Jews in any other country."

I should be grateful if you would bring this declaration to the knowledge of the Zionist Federation.

Yours sincerely,

Arthur James Balfour

Source: Balfour Declaration, 1917

4a According to the Balfour Declaration, what support does the British government offer to the Jewish people in 1917? [1]

_________________________________________________________________________

Score

b According to the Balfour Declaration, what assurance does the British government make to the non-Jewish communities in Palestine? [1]

_________________________________________________________________________

Score
...The territory was plagued with chronic unrest pitting native Arabs against Jewish immigrants (who now made up about a third [of] the population, owning about 6% of the land). The situation had become more critical with the displacement of hundreds of thousands of Jews fleeing the Nazi persecution in Europe. Some six million Jews were killed in the Holocaust during World War II.

The UN set up a special committee which recommended splitting the territory into separate Jewish and Palestinian states. Palestinian representatives, known as the Arab Higher Committee, rejected the proposal; their counterparts in the Jewish Agency accepted it.

The partition plan gave 56.47% of [the British Mandate of] Palestine to the Jewish state and 43.53% to the Arab state, with an international enclave around Jerusalem. On 29 November 1947, 33 countries of the UN General Assembly voted for partition, 13 voted against and 10 abstained. The plan, which was rejected by the Palestinians, was never implemented....

5a According to the BBC News, what is one reason for the recommended division of Palestine? [1]

b Based on the borders shown on this map, what is one problem that could result from the United Nations plan for partition? [1]
**Document 6**

### Events in the Israeli-Palestinian Region

**1948-1950**

| 1948       | • Israel declares itself an independent country.  
|           | • War breaks out.  
|           | • United Nations efforts to bring about peace fail.  
|           | • United Nations Resolution 194 includes a provision that would allow refugees wishing to return to their homes and live in peace be allowed to do so at the earliest practical date and compensation should be paid for the property of those choosing not to return. [Although the resolution has been voted on numerous times, it has never been implemented.]  
| 1949       | • Armistice agreements signed between Israel and Egypt, Lebanon, Jordan, and Syria.  
|           | • West Bank is under Jordanian rule.  
|           | • Gaza Strip is under Egyptian occupation.  
| 1950       | • West Bank including East Jerusalem is annexed by the Kingdom of Jordan.  

Source: Based on The Avalon Project at Yale Law and The Jewish Virtual Library

6 Based on this chart, state **one** result of the failure of the 1947 United Nations plan for partition in the Israeli-Palestinian region.  [1]
Not all Indians agreed with the approach or the goals of the Congress Party. Many Muslims were uneasy with what they felt was the religious element of the Congress Party. Gandhi’s strategies were seen by many Muslims to be Hindu-based—for example, his use of fasting and non-violent protest. More than merely pro-Hindu, the Congress Party was seen as anti-Muslim.

Increasing sectarianism led even moderate Muslim leaders to grow wary of working with Congress. Some feared that a representative democracy, like Great Britain’s, would not work in India. They believed the Hindu majority would overwhelm the Muslim minority. Some also felt that Muslims had fallen behind Hindus in formal education, which was now based upon English instead of Persian. Muslims also participated far less in commerce, industry, and local government.


7 According to this excerpt, what is one reason some Muslims were distrustful of the Congress Party? [1]
8 Based on this map, state one impact of the partition of India. [1]
A week after the partition of 15 August 1947, which gave birth to India and Pakistan, the Himalayan territory of Kashmir, with its Muslim majority, was occupied and divided into an Indian part (Jammu and Kashmir) and a Pakistani part (Azad Kashmir), leaving an unsettled territorial dispute between the two countries. Since then, there have been two armed conflicts (in 1965 and 1999) and numerous clashes between Indian and Pakistani forces.

Document 9b

This is an excerpt from an interview with Mohammad Sadiq, a Kashmiri hotel manager. The hotel is located in Kargil in the Indian-administered area of Kashmir.

I have been running the Siachen Hotel in the town of Kargil for the past 17 years. It was inaugurated [opened] in 1986.

Business this year [2002] has been the worst ever because of the border tension between India and Pakistan. There have hardly been any foreign tourists and we had many people calling us from overseas to cancel their bookings.

This is a major transit point for mountaineers who enjoy trekking in the Himalayas. But this year the tourists have kept away and we have been wiped out.

Since the Kargil conflict between India and Pakistan in 1999 things improved a bit. Last year tourist traffic picked up. But not this year.

We desperately need India and Pakistan to sort things out once and for all. There has been too much violence and we need to put an end to it quickly.

Things are particularly bad for us because we are right on the frontline.

We are at the receiving end of Pakistan's heavy shelling and it has destroyed our lives.

Every time there is an increase in tension between the two countries, we come under heavy bombing.

We have to leave our homes, our belongings, our lives. It disrupts us and we have suffered as a result.…

Source: “Voices from Kashmir,” 2003 BBC News

9 Based on these documents, what are two results of the border tensions between India and Pakistan? [2]

(1)__________________________________________________________________________________

(2)__________________________________________________________________________________
Part B
Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least four documents to support your response. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

After World War II, Germany, Palestine, and British India were divided for various reasons. Each division has affected the people of this region, the region, and other countries.

Task: Using the information from the documents and your knowledge of global history, write an essay in which you

Guidelines:

Choose two regions mentioned in the historical context and for each

- Describe the historical circumstances that led to the division
- Discuss how the division of this region has affected people of this region, the region, and/or other countries

In your essay, be sure to:

- Develop all aspects of the task
- Incorporate information from at least four documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme