<table>
<thead>
<tr>
<th>Date</th>
<th>Theme: Human Rights—Justice</th>
<th>SS 9</th>
<th>SS 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2014</td>
<td>At different times in history, individuals have defended human rights using a variety of methods. Their efforts have met with varying degrees of success. Select two individuals and for each: • Describe the historical circumstances that led the individual to defend human rights • Describe a method the individual used to defend human rights • Discuss the extent to which the individual’s effort was successful You may use any individual from your study of global history and geography. Some suggestions you might wish to consider include Bartolomé de las Casas, John Locke, Mary Wollstonecraft, Father Miguel Hidalgo, Emiliano Zapata, Mohandas Gandhi, Father Oscar Romero, Lech Walesa, Nelson Mandela, Aung San Suu Kyi, and the Dalai Lama.</td>
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<tr>
<td>August 2013</td>
<td>Theme: Conflict—Armed Conflict</td>
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<td></td>
<td>Throughout history, armed conflicts have begun for various reasons. These conflicts have affected many countries and groups of people. Select two armed conflicts and for each: • Describe the historical circumstances leading to this armed conflict • Discuss the ways in which this armed conflict affected a specific group of people, a country, and/or a region You may use any examples of armed conflict from your study of global history and geography. Some suggestions you might wish to consider include the Peloponnesian War, the Crusades, the English civil war, the Haitian war of independence, the French Revolution, the Opium War, the Sepoy Rebellion, World War I, the Arab-Israeli conflict, and the Rwanda crisis.</td>
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</tbody>
</table>
### Revolution in Agriculture

Revolution in Agriculture.

Mexican Revolution, Cultural Revolution, and Green

Revolution, Russian Revolution, French Revolution.

Revolutionary movements include the National Revolution, French Revolution.

Consider the historical context for each revolution.

Discuss the political, economic, and social change.

### Theme: Change—Revolution

February 2013

### Theme: Change—Collapse of Government

The fall of the Soviet Union.

Reza Pahlavi's government in Iran, Brezhnev's government in Russia, fall of Communism, collapse of the Nationalist government in China.

Consider the collapse of the Roman Empire, collapse of Louis XVI's government, collapse of the Tang Dynasty, and more.

Discuss the political, social, and economic changes that occurred.

### Theme: Collapse of Government

June 2013

Describe the historical circumstances that led to the collapse of a government in each region.

Describe the political, social, and economic changes that occurred as a result of the government's collapse.

2013

Theme: Change—Collapse of Government
### August 2012

#### Theme: Technology

Throughout history, existing technology has been modified or replaced by new technological innovations. These new technological innovations have had various effects on societies and the world. **Task:** Select *two* technological innovations and for each

- Describe the existing technology that was replaced by this new technological innovation *and* how this new innovation changed the existing technology
- Discuss the effects this new technological innovation has had on a society or the world You may use any technological innovation from your study of global history and geography. Some suggestions you might wish to consider include aqueducts, gunpowder, printing press, caravel, steam engine, factory system, nuclear power, and internet communications.

### June 2012

#### Theme: Human and Physical Geography

Throughout history, geographic features have influenced the development of civilizations and regions. Geographic features have both promoted and limited interactions with other civilizations and regions. **Task:** Select *two* different geographic features and for each

- Discuss how this geographic feature influenced the development of a specific civilization or region
- Discuss how this geographic feature promoted *and/or* limited the interaction of this civilization or region with *another* civilization or region You may use any geographic feature from your study of global history and geography. Some suggestions you might wish to consider include Nile River, Atlantic Ocean, Himalayas, Sahara Desert, Great Northern Plain, location of Japan, Mediterranean Sea, Russian steppes, Brazilian rain forest, and Indian Ocean monsoons.
**June 2021**

<table>
<thead>
<tr>
<th>Theme: Technology</th>
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<tbody>
<tr>
<td>soldiers, pollution, global issues</td>
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**July 2021**

<table>
<thead>
<tr>
<th>Theme: Change — Global Issues</th>
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<tbody>
<tr>
<td>Kenyan climate change, global climate, and Mother Theresa</td>
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</table>

**August 2021**

<table>
<thead>
<tr>
<th>Theme: Change — Individuals</th>
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<tbody>
<tr>
<td>January 2011</td>
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</tbody>
</table>
|              | Geographic features have influenced the historical and cultural development of civilizations, empires, countries, and regions of the world. Select *three* different geographic features and for each:  
- Discuss how this geographic feature influenced the historical and or cultural development of a specific civilization, empire, country, or region  
Some suggestions you might wish to consider include rivers, seas, oceans, rain forests, plains, mountains, deserts, islands, and monsoons. |

<table>
<thead>
<tr>
<th>August 2010</th>
<th><strong>Theme: Nationalism</strong></th>
</tr>
</thead>
</table>
|             | Throughout history, nationalist movements have begun in different countries and regions with the hope of achieving either unification or independence. The results of these movements have been mixed. Select *one* country or region and:  
- Describe the historical circumstances that led the people of this country or region to begin a nationalist movement  
- Describe a goal of the nationalist movement  
- Discuss a method used to achieve this goal  
- Discuss the results of this nationalist movement on this country or region  
Some suggestions you might wish to consider include Germany, Kenya, India, China, Latin America, the Balkans, and the Middle East. |

<table>
<thead>
<tr>
<th>June 2010</th>
<th><strong>Theme: Change — Ideas</strong></th>
</tr>
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</table>
|           | The ideas of individuals have had a significant influence on groups, nations, and regions. Select *two* individuals and for each:  
- Explain a specific idea developed by the individual  
- Describe the historical circumstances that surrounded the development of the idea  
- Discuss how the idea influenced a group or a nation or a region  
Some suggestions you might wish to consider include Confucius, Niccolò Machiavelli, Galileo Galilei, John Locke, Simón Bolívar, Karl Marx, Kemal Atatürk, Nelson Mandela, Deng Xiaoping, and Mikhail Gorbachev. |
Theme: Human Rights

and Judaism

1. Consider how Judaism, Christianity, and Islam influence each other. How do these religions share common beliefs? Do they respect differences? What are some similarities and differences?

2. Discuss how the concept of human rights is portrayed in the Judaism, Christianity, and Islam. How do these religions view the role of the individual in society?

Theme: Health Systems

1. Nutrition and Health

   - Research the benefits of a balanced diet
   - Discuss how different cultures view health and wellness
   - Explore how traditional medicine is integrated into modern healthcare systems

2. Physical Education

   - Discuss the role of physical education in shaping health habits
   - Analyze the impact of sports and athletics on mental health
   - Explore the relationship between exercise and overall well-being

Theme: Culture and Intellectual Life

1. Explore the influence of different cultures on intellectual development

2. Research the impact of technology on modern society

3. Discuss the role of literature in shaping cultural identity

Theme: Environmental Science

1. Investigate the impact of human activities on the environment

2. Research the role of conservation in preserving natural resources

3. Explore the connection between climate change and human activities
| January 2009 | **Theme: Geography**

Geographic factors have affected the development of nations and regions. These factors have also promoted or hindered cultural diffusion. Select two different geographic factors and for each:
- Explain how the geographic factor affected the development of a specific nation/region.
- Discuss how that geographic factor promoted or hindered cultural diffusion. 
Some suggestions you might wish to consider include deserts, rivers, mountains, plains, islands, irregular coastlines, straits, climate, and location. You may use any geographic factor from your study of global history. Some suggestions you might wish to consider include deserts, rivers, mountains, plains, islands, irregular coastlines, straits, climate, and location. 
**You are not limited to these suggestions.**
Do not write about geographic factors in the United States in your response. |

| August 2008 | **Theme: Geography (How Humans Change Their Environment)**

Throughout global history, human societies in various nations and regions have changed their physical environments to meet their needs. Societies have built structures, removed vegetation and resources, and modified the land to meet their needs. These changes have often had different results. Select two different nations/regions and for each:
- Explain why the society modified their environment.
- Explain how the people of that specific nation/region modified their physical environment.
- Discuss the effect this modification had on that nation/region.
Some suggestions you might wish to consider include Middle East (modified the land), Africa (modified the land), Japan (modified the land), Great Britain (removed resources), South Africa (removed resources), Brazil (removed vegetation), China (built a structure), and East Germany (built structures). |

| June 2008 | **Theme: Belief Systems**

The world has many different belief systems. Each is distinctive, but all greatly influenced the lives of their followers and the society in which the belief system was practiced.
Choose two major belief systems and for each:
- Explain key beliefs and/or practices.
- Discuss an influence the belief system had on the lives of its followers or the society in which it was practiced.
Some suggestions you might wish to consider include animism, Buddhism, Christianity, Confucianism, Daoism, Islam, Judaism, legalism, and Shinto. |
### Theme: Political Change

<table>
<thead>
<tr>
<th>Change: Mao Zedong or Deng Xiaoping as your example of government change in China?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Stalin, leader in the early 20th century, set the tone for the modernization of China under Mao Zedong. Over the years, China transitioned from a communist state to a more market-oriented economy. Understanding this historical progression reveals the impact of economic policies on society.</td>
</tr>
<tr>
<td><strong>June 2007</strong></td>
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### Theme: Political Systems

<table>
<thead>
<tr>
<th>Choose one example from global history where a government attempted to change society's political system. Discuss how the government wanted to alter the political system.</th>
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<tbody>
<tr>
<td>Some examples include the French Revolution, the Russian Revolution, and the Chinese Revolution. Discuss the characteristics of different political systems. Choose two different political systems and compare.</td>
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### Theme: Change

<table>
<thead>
<tr>
<th>Not all revolutions are political. Non-political revolutions have brought important changes to societies.</th>
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</thead>
<tbody>
<tr>
<td>Discuss the changes brought about by non-political revolutions, such as the Industrial Revolution, and its impact on society and economies.</td>
</tr>
<tr>
<td><strong>January 2008</strong></td>
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</tbody>
</table>