

# Program Planning: A Guide for Parents/Guardians

Presenter:



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# Student Program Planning Meeting

All students will have an individual program planning meeting with their school counselor (meetings will take place February 7th through March 25th)

At this meeting, the counselor and student will discuss:

- Their current progress regarding earning credits required for graduation
- Their current progress regarding NYS Regents exams required for graduation
- Post-secondary interests (college, major, career, vocational, work)
- Their academic program/course request for next year
- Their elective requests for next year – and alternates in case you don't get your first choices

# How Should they Prepare for their Program Planning Meeting?

- Counselors will be giving program planning presentations to ALL Social Studies classes over the next two weeks
- Before the individual program planning meeting, student/parent/guardian should:
  - Review the complete course booklet online
  - Select courses that:
    - Challenge you
    - Reflect your interests and support your potential college major
    - Make you competitive for college admission

# 2022/2023 White Plains High School Course Guide and Graduation Requirements

- <https://www.whiteplainspublicschools.org/Page/22446>

# NYS Regents Diploma Requirements: 22 Credits

## Required Credits:

- 4 Credits in English
- 4 Credits in Social Studies
- 3 Credits in Math
- 3 Credits in Science
- 1 Credit in World Lang.
- 1 Credit in Fine Arts
- 2 Credits in P.E.
- ½ Credit in Health
- 3½ Elective Credits

## 5 Required Regents Exams:

- English
- Global History & US History
- Math
- Science

# NYS Advanced Regents Diploma Requirements: 22 Credits

## Required Credits:

- 4 Credits in English
- 4 Credits in Social Studies
- 3 Credits in Math
- 3 Credits in Science
- 3 Credit in World Language
- 1 Credit in Fine Arts
- 2 Credits in P.E.
- ½ Credit in Health
- 1½ Elective Credits

## 9 Required Regents Exams:

- English
- Global History & US History
- 3 Math
- 2 Science
- World Language Checkpoint B Exam

# Students Should be Thinking About:

- What they want to do after high school (college or post-secondary plans)
- What they might want to major in when they go to college
- What career they might want to pursue
- What they do now can help them get where they want to go

# Student Program Planning Worksheet: Must be completed for the meeting

- [Current 9<sup>th</sup> graders](#)
- [2022-2023 Program Planning Form for 10th grade \(Current 9th Graders\) \(office.com\)](#)
- [Current 10<sup>th</sup> graders](#)
- <https://forms.office.com/r/snTTfZFjuJ>
- [Current 11<sup>th</sup> graders](#)
- <https://forms.office.com/r/rhxXVgCgGD>



# Honors/Advanced Placement Courses

- WPHS provides access to honors and Advanced Placement (AP) courses to all students.
- Students currently in an AP or honors course may plan their academic program for the appropriate subsequent AP or honors course.
- Since honors and AP courses are rigorous, with increased expectations regarding the level of student work, conversations should take place between the student, parent, and school counselor to determine if placement in one or more of these courses is in the best interest of the student. Students will, however, still be required to have taken prerequisite courses where applicable.
- Please note that our dual enrollment courses taken for college credit from Westchester Community College, SUNY Albany, Syracuse University, Marist College and Rochester Institute of Technology have specific prerequisites which can be found in the course description.

# Honors/Advanced Placement Courses CNTD.

- Know that the challenge is worth the effort! Ask your counselor to share with you all the ways the experience will be valuable to you.
- If you are recommended for multiple Honors/AP classes and you are concerned that the workload might be overwhelming, discuss this with your counselor, parent and subject area coordinator!
- If you are not recommended for an AP/Honors class and you think that would be the appropriate placement for you **Speak to your counselor!**

# AP/Dual Enrollment Classes

- AP = The Advanced Placement Program, commonly known as Advanced Placement, or AP, is a United States and Canada-based program that offers high school students the opportunity to receive university credit for their work during high school, as well as a standard measure of achievement in a course. A student must pass the exam to earn the college credit. AP classes are taught by White Plains High School Teachers.

# AP/Dual Enrollment Classes CNTD.

Dual Enrollment = Dual Enrollment is a program that allows high school students to take college courses and earn college credit prior to high school graduation. In most cases, college credits earned through Dual Enrollment can be transferred to other colleges or universities. The Dual Enrollment courses are taught by WPHS teachers. Students must pay tuition costs for Dual Enrollment courses.

The cost is significantly cheaper compared to the cost of taking a course directly at the college or university.

# Why take AP/Dual Enrollment Classes?

- Dual Enrollment and AP classes can save time and money
- students like the rigor reflected on a transcript with AP/Dual Enrollment classes
- Students like accelerated learning and more rigorous classes
- AP Classes and most Dual Enrollment classes are weighted (1.3 multiplier to final class average)

# Senior Internship Option

# Weighted Grade Scale

A+ 97-100%      (4.5) X 1.3 =(5.85)

A 93-96%      (4.0) X 1.3 =(5.20)

A- 90-92%      (3.8) X 1.3 =(4.94)

B+ 87-89%      (3.5) X 1.3 =(4.55)

B 83-86%      (3.0 ) X 1.3 =(3.90)

B- 80-82%      (2.8) X 1.3 =(3.64)

C+ 77-79%      (2.5) X 1.3 =(3.25)

C- 70-72%      (2.0) X 1.3 =(2.60)

# WPHS AP and Dual Enrollment Courses

- On the next slide is a list of the 20 AP Courses and the 10 Dual Enrollment courses offered to WPHS Students
- The Dual Enrollment courses are through SUNY Albany, Marist College, Rochester Institute of Technology, SUNY WCC and Syracuse University



**Science:** Biology, Chemistry, Environmental Science, Physics C

**Science:** Science Research (SUNY Albany)

**Math:** Calculus AB, Calculus BC, Statistics

**Math:** College Algebra w/Trig, Pre-Calculus, Calculus ( SUNY WCC),  
Multivariable Calculus (Marist College)

**History:** World History, U.S History, \*U.S. Government & Politics, \*Comparative Government & Politics, Psychology  
(\* offered in alternate years)

**History:** Introduction to the Analysis of Public Policy, U.S. History 1, U.S. History 2 (Syracuse University), African American Studies (SUNY WCC)

**English:** English Language & Composition  
English Literature & Composition

**English:** English 4 (SUNY WCC), English Writing & Textual Studies, Presentational Speaking (Syracuse University)

**World Language:** French Language & Culture, Italian Language & Culture, Spanish Language & Culture, Spanish Literature, Chinese Language & Culture

**Art:** Studio in Art

Students: Go to your counselor's link to  
schedule your appointment



You cannot miss class to meet with your  
counselor!

North House:

Ms. Fitzsimons:



Ms. Lazala:



Ms. Little:



Ms. Harrison:



Ms. Csikortos:



# South House:

Mr. Hirsch:



Mrs. Bason:



Ms. Diaz:



Ms. Day



Ms. Falber



Mr. Monteagudo



Be Thoughtful as you make your  
course selections.

And remember, we are here to help.