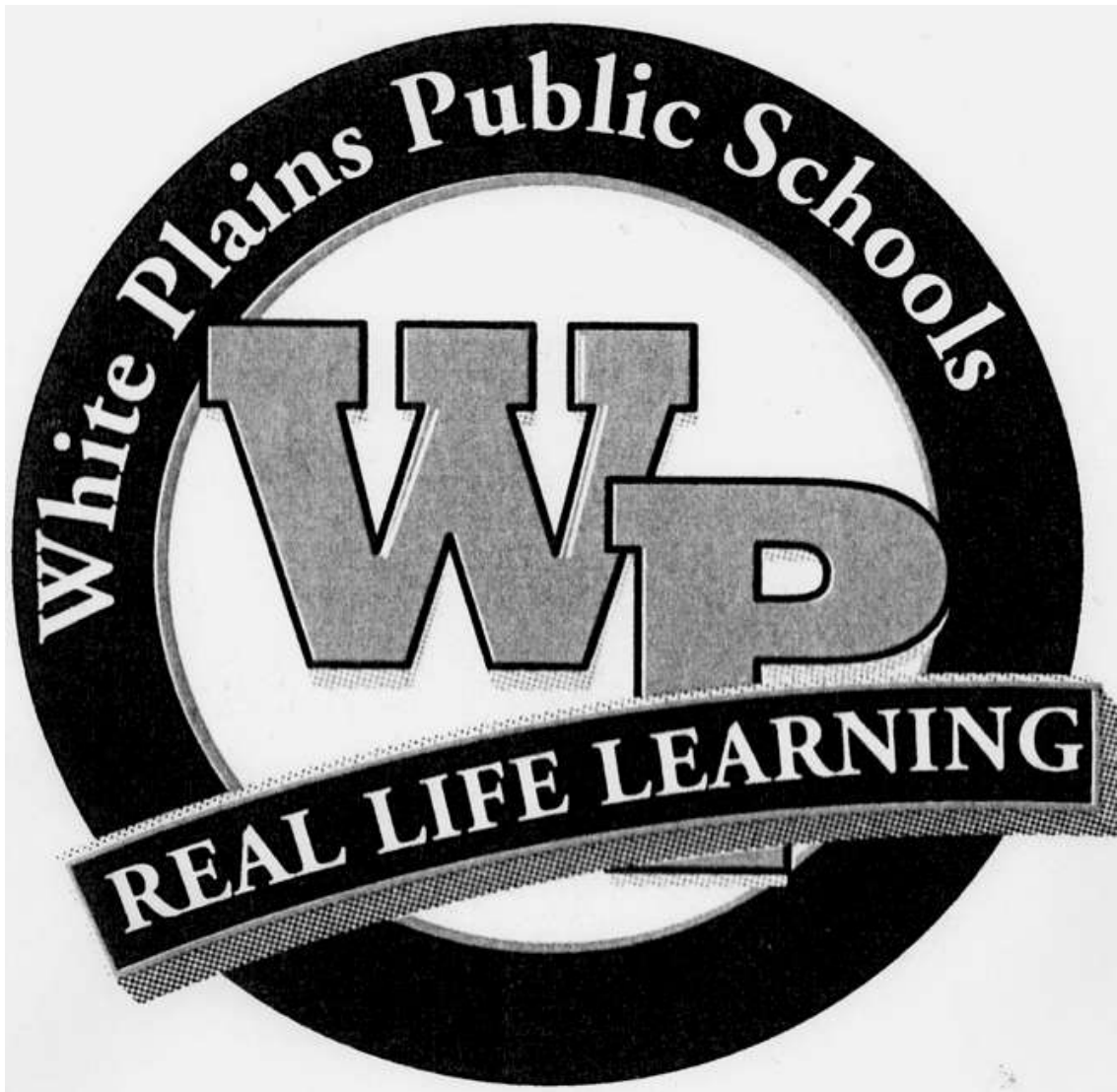


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MISSION OF THE WHITE PLAINS PUBLIC SCHOOLS

***THE MISSION OF THE WHITE PLAINS CITY SCHOOL
DISTRICT IS TO EDUCATE AND INSPIRE ALL
STUDENTS, WHILE NURTURING THEIR DREAMS, SO
THEY LEARN CONTINUALLY, THINK CRITICALLY,
PURSUE THEIR ASPIRATIONS AND CONTRIBUTE TO
A DIVERSE AND DYNAMIC WORLD.***

**WHITE PLAINS HIGH SCHOOL
2010- 2011
ORGANIZATIONAL CHART**

ADMINISTRATION

Principal	Mr. Ivan Toper
Assistant Principal for Organization	Mr. Leroy Dixon
Assistant Principal for Special Programs & Services	Ms. JoAnn Doherty

NORTH HOUSE ORGANIZATION

Administrators for A-1 North	Ms. Karen Liparulo
Guidance Counselors for A-1 North	Ms. Magda Martas
	Mr. Enrique Cafaro
	Mr. Norman Silverman
Administrator for A-II South House	Ms. Jacqueline Luke
Guidance Counselors for A-II South House	Mrs. Janet King
	Ms. Maria Csikortos
	Ms. Magda Martas
	Mr. Enrique Cafaro

SOUTH HOUSE ORGANIZATION

Administrators for B-1 South	Ms. Carmen Soto
Guidance Counselors for B-1 South	Ms. Karen Day
	Ms. Magda Martas
	Mr. Guy Mathews
Administrator for B-II South House	Mr. Will Dixon
Guidance Counselors for B-II South House	Mrs. Dorothy Holloway
	Ms. Magda Martas
	Mrs. Alvera Pollard

COORDINATORS

Business, Family/Consumer Science	Mrs. Lucy Roman
English	Ms. Beth Doyle
ESOL (English To Speakers Of Other Languages)	Ms. Suzanne Lasser
Fine Arts	Mr. Gary West
Guidance	Ms. Lesley Tompkins
Health, Science and Technology Education	Dr. Margaret Hawthorne Doty
LOTE (Languages Other Than English)	Mrs. Lisa Panaro
Mathematics	Mrs. Lisa Weber
Physical Education and Athletics	Mr. Chip Salvestrini
Social Studies	Ms. Lois Gordon
Student Activities	Mrs. Paula Dalto

PUPIL SERVICES

School Nurses	Mrs. Eileen Perri
	Mrs. Susan Repetti
School Psychologist	Dr. Melissa Rosenblatt
	Dr. Pam Schneider
	Ms. Cindy Otero-Soriano
School Social Workers	Mr. Ted O'Donnell
	Mr. Andrew Shea
School Social Worker for Passages	Ms. Imani Bolling
Speech Therapist	Ms. Claudia Restrepo
Student Assistance Counselor	Mrs. Susan Murphy
Volunteers & Community Service	Mrs. Elaine London
Social Worker for Margaret's Place	Ms. Elizabeth Miller

GUIDING PRINCIPLES OF THE WHITE PLAINS SCHOOL DISTRICT

WE BELIEVE THAT:

- ❖ All people have intrinsic value
- ❖ Celebrating and embracing diversity enrich life
- ❖ All people can learn, grow and contribute
- ❖ Every choice matters, and that people are responsible for their choices
- ❖ Respect, honesty and trust empower
- ❖ When people serve the community, both the individuals and the community benefit
- ❖ High expectations promote high achievement

MISSION OF THE WHITE PLAINS PUBLIC SCHOOLS

The mission of the White Plains City School District is to educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

STRATEGIC OBJECTIVES

By 2012:

- ❖ All students will achieve challenging district standards of literacy across all disciplines.
- ❖ All students will continually choose to explore and enrich communities.
- ❖ All students will choose to apply their knowledge and skills to solve problems meaningful to them.

NON-DISCRIMINATION POLICIES

In compliance with Section 504 of the Rehabilitation Act, with Title IX and with Title II of the Americans with Disabilities Acts, the White Plains School District does not discriminate on the basis of disabling condition or gender in its educational programs, activities, or employee practices. These policies on nondiscrimination include the following areas: recruitment and employment of personnel, employment pay and benefits, access by students to educational programs, course offerings, and student activities.

Individuals who need auxiliary aids for effective communication or a reasonable modification to participate and benefit equally from programs and services are invited to make their needs and preferences known to the ADA Compliance Coordinator. Parents are to make such requests no later than two weeks prior to the event.

The district official responsible for these compliance issues is the Assistant Superintendent for Pupil Services, who may be reached at 422-2039. For explanation of any unfamiliar terms or concepts in these priorities, please contact the Superintendent's Office or the Parent Information Center.

HOW TO USE THE PROGRAM PLANNING CATALOGUE

This catalogue contains information about the courses that are offered at White Plains High School. Courses are listed by department. A brief description of each course includes the prerequisites, if any, for that course. A prerequisite is a requirement or requirements that must be met before a student can enroll in a course. If a course has prerequisites, completion of those prerequisites is required because they provide a foundation necessary for success in that course.

In planning a program for the next year, the following factors should be considered:

1. Meeting high school graduation requirements
2. Meeting college entrance requirements
3. Preparing for future career plans
4. Pursuing your own special interests and/or talents

Program planning is a joint venture between the student, the parent and the counselor, who serves an important resource function. After the student and family have read this catalogue, it is suggested that the student create a tentative schedule. This should be brought to the guidance counselor for the program planning conference. The counselor will schedule an appointment with each student to plan his/her schedule. Parents may attend this session, or telephone the counselor to discuss their child's future program.

Planning a course schedule should extend beyond the next year. With this valuable catalogue, the student, the parent and the counselor should map out the entire high school schedule, up to graduation. To gain the skills necessary to thrive in our complex world, students must plan a rich and varied program of courses that will prepare them for college, work, and career, so that they will live satisfying and productive lives. Program planning is one of the most important functions in which a student will engage.

You are encouraged to use this carefully prepared catalogue wisely, productively and intelligently. In addition to your counselor, consult with your teachers and administrators. Take advantage of all the resources our school provides. Selecting a sound and challenging program will prepare you to move smoothly from high school to higher education and a future career. It will ultimately extend your knowledge, broaden your perspective, and prepare you to live in today's society.

REQUIREMENTS FOR GRADUATION

White Plains High School continues to be in a period of transition as a result of New York State's implementation of New Standards and its impact on diploma requirements. As of this publication's date, the following graduation requirements reflect the policies of the New York State Education Department and the White Plains School District Board of Education.

GRADUATION REQUIREMENTS

First Entered Grade 9 in 9/2006
(Graduating Class of 2010)

REQUIRED COURSE	LOCAL DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
ENGLISH	4	4	4
SOCIAL STUDIES	4	4	4
MATH (a)	3	3	3
SCIENCE (a)	3	3	3
LOTE (Foreign Language)	(b) 1	(b) 1	(c) 3
ART/MUSIC	1	1	1
HEALTH	.5	.5	.5
PHYSICAL EDUCATION	2	2	2
SEQUENCE/ELECTIVES	3.5	3.5	1.5
TOTAL	22	22	22
REQUIRED STATE EXAMS	LOCAL DIPLOMA (4 Regents exams scores 65 or above) 55 passing for Special Education Safety Nets	REGENTS DIPLOMA (All exams require a score of 65 or above)	ADVANCED REGENTS DIPLOMA (All exams require a score of 65 or above)
ENGLISH	Regents English Comp. Exam	Regents English Comprehensive Exam	Regents English Comprehensive Exam
MATHEMATICS*	Regents Math A Exam	Regents Math A Exam	Regents Math A & B Exams
GLOBAL STUDIES	Regents Global History & Geography Exam	Regents Global History & Geography Exam	Regents Global History & Geography Exam
U.S. HISTORY	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam
SCIENCE**	Regents Science Exam	Regents Science Exam	2 Regents Science Exams
LOTE			Regents LOTE Exam (c)

School districts may choose to accept a minimum score of 55 or above to satisfy the requirements for a Local Diploma. Furthermore, students on an IEP who score below a 55 are entitled to take the RCT Exams in each designated curriculum. If the scores on the RCT exams are 65 or above, the student thereby satisfies the requirements for a local diploma.

- (a) An integrated course in mathematics/science/technology may be used to satisfy the requirement for a third unit of credit in mathematics or science.
- (b) Students are required to have completed two units of study in a Language Other Than English (LOTE) by the end of their 9th grade year. One unit of credit is earned either by passing the state LOTE proficiency exam or earning a unit of commencement level credit in a LOTE.
- (c) Students acquiring 5 units of credits in one of the following may be exempt from the Language Other Than English requirement beyond one credit: Art, Music, Business, or Career and Technical Education.

* Students must take these examinations to meet diploma requirements while they are still being administered. These examinations are being phased out as follows:

- * The last administration of the Math A Regents was January 2009.
- * The last administration of the Math B Regents will be June 2010.

** Federal No Child Left Behind (NCLB) legislation requires that every student take at least one Science course ending in a Regents Exam during their 10th, 11th or 12th grade year.

GRADUATION REQUIREMENTS

First Entered Grade 9 in 9/2007

(Graduating Class of 2011)

REQUIRED COURSE	LOCAL DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
ENGLISH	4	4	4
SOCIAL STUDIES	4	4	4
MATH (a)	3	3	3
SCIENCE (a)	3	3	3
LOTE (Foreign Language)	(b) 1	(b) 1	(c) 3
ART/MUSIC	1	1	1
HEALTH	.5	.5	.5
PHYSICAL EDUCATION	2	2	2
SEQUENCE/ELECTIVES	3.5	3.5	1.5
TOTAL	22	22	22
REQUIRED STATE EXAMS	LOCAL DIPLOMA (All exams require a score of 65 or above) 55 passing for Special Education Safety Nets	REGENTS DIPLOMA (All exams require a score of 65 or above)	ADVANCED REGENTS DIPLOMA (All exams require a score of 65 or above)
ENGLISH	Regents English Comp. Exam	Regents English Comprehensive Exam	Regents English Comprehensive Exam
MATHEMATICS*	Regents Math A Exam or Algebra	Regents Math A Exam or Algebra	Regents Math A & B Exams OR Algebra, Geometry and Algebra2/Trigonometry
GLOBAL STUDIES	Regents Global History & Geography Exam	Regents Global History & Geography Exam	Regents Global History & Geography Exam
U.S. HISTORY	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam
SCIENCE**	Regents Science Exam	Regents Science Exam	2 Regents Science Exams
LOTE			Regents LOTE Exam (c)

School districts may choose to accept a minimum score of 55 or above to satisfy the requirements for a Local Diploma. Furthermore, students on an IEP who score below a 55 are entitled to take the RCT Exams in each designated curriculum. If the scores on the RCT exams are 65 or above, the student thereby satisfies the requirements for a local diploma.

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- (b) Students are required to have completed two units of study in a Language Other Than English (LOTE) by the end of their 9th grade year. One unit of credit is earned either by passing the state LOTE proficiency exam or earning a unit of commencement level credit in a LOTE.
- (c) Students acquiring 5 units of credits in one of the following may be exempt from the Language Other Than English requirement beyond one credit: Art, Music, Business, or Career and Technical Education.

* Students must take these examinations to meet diploma requirements while they are still being administered. These examinations are being phased out as follows:

- * The last administration of the Math A Regents was January 2009.
- * The last administration of the Math B Regents will be June 2010.

** Federal No Child Left Behind (NCLB) legislation requires that every student take at least one Science course ending in a Regents Exam during their 10th, 11th or 12th grade year.

GRADUATION REQUIREMENTS

First Entered Grade 9 in 9/2008

(Graduating Class of 2012)

REQUIRED COURSE	LOCAL DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
ENGLISH	4	4	4
SOCIAL STUDIES	4	4	4
MATH (a)	3	3	3
SCIENCE (a)	3	3	3
LOTE (Foreign Language)	(b) 1	(b) 1	(c) 3
ART/MUSIC	1	1	1
HEALTH	.5	.5	.5
PHYSICAL EDUCATION	2	2	2
SEQUENCE/ELECTIVES	3.5	3.5	1.5
TOTAL	22	22	22
REQUIRED STATE EXAMS	LOCAL DIPLOMA (All exams require a score of 65 or above) 55 passing for Special Education Safety Nets	REGENTS DIPLOMA (All exams require a score of 65 or above)	ADVANCED REGENTS DIPLOMA (All exams require a score of 65 or above)
ENGLISH	Regents English Comp. Exam	Regents English Comprehensive Exam	Regents English Comprehensive Exam
MATHEMATICS*	Regents Math A Exam or Algebra	Regents Math A Exam or Algebra	Regents Math A & B Exams OR Algebra, Geometry and Algebra2/Trigonometry
GLOBAL STUDIES	Regents Global History & Geography Exam	Regents Global History & Geography Exam	Regents Global History & Geography Exam
U.S. HISTORY	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam
SCIENCE**	Regents Science Exam	Regents Science Exam	2 Regents Science Exams
LOTE			Regents LOTE Exam (c)

School districts may choose to accept a minimum score of 55 or above to satisfy the requirements for a Local Diploma. Furthermore, students on an IEP who score below a 55 are entitled to take the RCT Exams in each designated curriculum. If the scores on the RCT exams are 65 or above, the student thereby satisfies the requirements for a local diploma.

- (a) An integrated course in mathematics/science/technology may be used to satisfy the requirement for a third unit of credit in mathematics or science.
- (b) Students are required to have completed two units of study in a Language Other Than English (LOTE) by the end of their 9th grade year. One unit of credit is earned either by passing the state LOTE proficiency exam or earning a unit of commencement level credit in a LOTE.
- (c) Students acquiring 5 units of credits in one of the following may be exempt from the Language Other Than English requirement beyond one credit: Art, Music, Business, or Career and Technical Education.

* Students must take these examinations to meet diploma requirements while they are still being administered. These examinations are being phased out as follows:

- * The last administration of the Math A Regents was January 2009.
- * The last administration of the Math B Regents will be June 2010.

** Federal No Child Left Behind (NCLB) legislation requires that every student take at least one science course ending in a Regents Exam during their 10th, 11th or 12th grade year.

GRADUATION REQUIREMENTS
 First Entered Grade 9 in 9/2009 or Later
 (Graduating Class of 2013 or Later)

REQUIRED COURSE	LOCAL DIPLOMA	REGENTS DIPLOMA	ADVANCED REGENTS DIPLOMA
ENGLISH	4	4	4
SOCIAL STUDIES	4	4	4
MATH (a)	3	3	3
SCIENCE (a)	3	3	3
LOTE (Foreign Language)	(b) 1	(b) 1	(c) 3
ART/MUSIC	1	1	1
HEALTH	.5	.5	.5
PHYSICAL EDUCATION	2	2	2
SEQUENCE/ELECTIVES	3.5	3.5	1.5
TOTAL	22	22	22

REQUIRED STATE EXAMS	LOCAL DIPLOMA (All exams require a score of 65 or above) 55 passing for Special Education Safety Nets	REGENTS DIPLOMA (All exams require a score of 65 or above)	ADVANCED REGENTS DIPLOMA (All exams require a score of 65 or above)
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English	Regents English Comp. Exam	Regents English Comprehensive Exam	Regents English Comprehensive Exam
Mathematics	Integrated Algebra	Integrated Algebra	Integrated Algebra, Geometry, and Algebra 2/Trigonometry
Global Studies	Regents Global History & Geography Exam	Regents Global History & Geography Exam	Regents Global History & Geography Exam
U.S. History	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam	Regents U.S. History & Government Exam
Science*	Regents Science Exam	Regents Science Exam	2 Regents Science Exams (d)
LOTE			Regents LOTE Exam (c)

School districts may choose to accept a minimum score of 55 or above to satisfy the requirements for a Local Diploma. Furthermore, students on an IEP who score below a 55 are entitled to take the RCT Exams in each designated curriculum. If the scores on the RCT exams are 65 or above, the student thereby satisfies the requirements for a local diploma.

- (a) An integrated course in mathematics/science/technology may be used to satisfy the requirement for a third unit of credit in mathematics or science.
- (b) Students are required to have completed two units of study in a Language Other Than English (LOTE) by the end of their 9th grade year. One unit of credit is earned either by passing the state LOTE proficiency exam or earning a unit of commencement level credit in a LOTE.
- (c) Students acquiring 5 units of credits in one of the following may be exempt from the Language Other Than English requirement beyond one credit: Art, Music, Business, or Career and Technical Education.
- (d) At least one exam must be in life science (Living Environment) and at least one in physical science.

* Federal No Child Left Behind (NCLB) legislation requires that every student take at least one Science course ending in a Regents Exam during their 10th, 11th or 12th grade year.

DIPLOMA WITH HONORS

As per New York State regulations, a student may be awarded a Regents Diploma or an Advanced Regents Diploma with honors. To earn honors, a student must achieve an average of 90 percent in all Regents examinations [or their equivalent pursuant to section 100.2(p), required for the diploma. Averages below 90.0 percent shall not be rounded upward to 90 percent.

LOCAL DIPLOMA

In specified instances, New York State may allow school districts to award a Local diploma. A White Plains High School Local Diploma will be issued to any student who meets the State's guidelines, as per White Plains Board of Education approval.

I.E.P. DIPLOMA

A White Plains High School IEP diploma may be awarded to a special education student at the end of the school year in which his/her twenty-first birthday occurs, provided the student has achieved and completed all goals on the current individualized education program (IEP).

An IEP diploma may be presented before the student is 21 years old, provided the student or his/her parents/guardians make a written request for its consideration. In such instances, the student must have achieved and satisfactorily completed all educational goals in the current IEP and attended school or received a substantially equivalent education elsewhere for at least twelve years, excluding kindergarten. (The student may return to school until a local diploma is earned or until the end of the school year in which the student's twenty-first birthday occurs, whichever is earlier.)

GRADES, GRADING, MID-YEAR, AND FINAL EXAMS

Progress reports are mailed five weeks into each quarter. Report cards are distributed four times a year, at the end of each marking period. White Plains High School uses letter grades, which represent the following percentages:

A+	97-100	C+	77-79
A	93-96	C	73-76
A -	90-92	C -	70-72
B+	87-89	D+	67-69
B	83-86	D	65-66
B -	80-82	F	Numerical Grade Below 65

All grades below 65 are numerical. In addition, grades issued in Honors and Advanced Placement courses carry a 1.3 multiplier when computing the GPA (Grade Point Average) and the Rank In Class.

The final grade in a yearlong course is computed using each of the four marking periods, the mid-year exam, and the final exam. For semester courses, the final grade is an average of two marking periods and the final exam.

GUIDANCE DEPARTMENT

DIRECTOR : Ms. LESLEY TOMPKINS

WHAT DOES IT DO?

Guidance is a comprehensive and integral part of the student's total educational process. It is designed to help students with their educational, emotional and social development.

The Guidance Department at White Plains High School provides guidance and counseling services to all students from the time that they enter the high school until graduation. Guidance is a service function, which includes a series of planned and informal activities designed to assist students to understand themselves better, to cope with the normal problems associated with growing up, and to become contributing citizens. The goal of our program is to meet the individual needs of each of our students so that each one may achieve a successful high school experience.

Guidance and counseling is, however, more than a program of activities. It is also a relationship that exists between a student and a guidance counselor, who is the one adult at school who will play a continued and key role throughout the duration of the student's high school life. From grades nine through twelve, the guidance counselor advises and counsels students about the selection of courses, relationships with teachers and other significant adults, relationships with peers, extra-curricular involvement, career and post-high school planning, coping with pressures and tensions, and the day-to-day problems of growing up in a diverse and dynamic society.

WHO DOES IT?

Professionally trained and New York State Education Department certified guidance counselors deliverer this significant service. Guidance counselors work cooperatively with other pupil services staff at the high school who are:

- School Psychologists
- School Social Workers
- Student Assistance Counselor
- School Nurses

In addition, guidance counselors confer with house administrators, district coordinators, teachers, and other professionals outside of school, as the need arises.

COUNSELORS AS LIAISON

Guidance counselors serve a liaison function on behalf of the students — between school and home, teacher and student, school and college, school and employer — and the student and his/her program of studies. Getting to know the student well and understanding the student's aptitudes, abilities and aspirations helps the counselor carry out this important function. The continuity of this personal student/counselor relationship and the building of trust and caring is at the heart of all guidance activities and services.

RESOURCE PUBLICATIONS

The following publications are prepared by the Guidance Department. Copies are available in the College and Career Center and are linked to the Guidance page of the High School website:

http://www.whiteplainspublicschools.org/4112_1251026194938/site/default.asp

- Scholarship and Financial Aid Bulletins
- Monthly Guidance Bulletins
- Annual Guidance Testing Bulletin
- College Planning Calendar
- White Plains High School Profile — mailed with all transcripts. This publication summarizes statistics of the graduating class and highlights unique programs in our school.

In addition, other information is posted to the Guidance page of the school website, including notices about special programs, college visits and testing.

MAINTENANCE OF STUDENT RECORDS

Guidance counselors help maintain student records. A permanent record card and a student cumulative folder are kept in the guidance counselor's office for each student. The availability of these records is important in conferences with students and their parents/guardians. The official transcript is prepared and is used to transmit a student's academic record to colleges and/or prospective employers. Information about a student is not released without the permission of the student and/or parent/guardian.

GUIDANCE ACTIVITIES

Although much of the guidance and counseling at White Plains High School is done on an individual basis, many planned, structured programs are scheduled to accomplish the objectives of the Guidance Department. Some of these activities involve only students; others involve students and parents, college and employment representatives, or community resources. Special activities are scheduled as follows:

- Orientation conferences – in the fall with 9th grade and new students.
- Program planning conferences – in January, February & March with 9th, 10th, and 11th grade students.
- College and post-high school planning conferences – second semester with 11th grade students.
- College selection conferences – in the fall with 12th grade student.
- Test results, dissemination and interpretation of:
 - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
 - Scholastic Aptitude Test (SAT): Reasoning Test (Critical Reading, Math, Writing)
 - Scholastic Aptitude Test (SAT): Subject Tests
 - American College Test (ACT)

OTHER GUIDANCE SERVICES:

- Hosting visits of college admission representatives.
- Monitoring visits of military recruiters.
- Providing career counseling.
- Providing and maintaining a College and Career Center.
- Providing information about standardized testing.
- Providing a college catalog library.
- Arranging special experiences such as career development programs and college visits.
- Guiding the College Admissions Process: a series of planned activities for college-bound 11th and 12th grade students.
- Providing Financial Aid Workshops for 11th and 12th grade students and their parents/guardians.
- Processing college applications, transcripts and recommendations for 12th grade students and for students seeking special summer programs or transfers to other schools.
- Conducting special workshops for various constituencies at WPHS and/or in the community.
- Working with outside agencies such as the White Plains Youth Bureau, Centro-Hispano, Slater Center, etc.
- Providing a summary report of the year's graduates called "Report of the Class".

MUSIC ART ELECTIVES

Special note regarding Music and Art Electives for 9th graders: 8th grade students planning their 9th grade program for White Plains High School are limited to 1 full credit in either art or music (or ½ credit in each) for their freshman year. In subsequent years, this limit is lifted. Any appeals to this cap must be addressed to either the Director of Guidance or the High School Assistant Principal in September of the Freshman year, not to the middle school at the time of program planning.

SCHEDULE CHANGE POLICY*

It is the policy of White Plains High School to ensure that each student is enrolled in courses that challenge and encourage them to work at the highest level of their ability. Since schedules are planned based on student course selections and budget, students are expected to remain in all courses in which they are scheduled.

In the event of extenuating circumstances, *for any courses other than Honors or APs*, a student/parent may initiate a request for a course withdrawal after five (5) days from the beginning of the course but no later than: for a 1st semester or yearlong course, October 15; for a 2nd semester course, March 15. Beginning October 1st, Completion of a Schedule Change Form is required.

Course withdrawals approved after the dates listed above will be noted as a withdrawal on the student's record and transcript.

Level changes (course changes that remain within a department, such as moving from English 1H to English 1R) must be approved by the coordinator of the department. The original course will not appear on the student's transcript.

Lateral changes (changes from one section of a course to another section of the same course) are not permitted without documented extenuating circumstances.

SPECIAL NOTES REGARDING HONORS AND ADVANCED PLACEMENT CLASSES

Admission to honors and Advanced Placement courses is by application. Details concerning the application process may be found in the honors application booklet.

Any student currently enrolled in an honors or Advanced Placement class must achieve a final course grade of at least a “b” in order to remain in the honors sequence for that course.

***SCHEDULE CHANGE POLICY FOR HONORS AND ADVANCED PLACEMENT COURSES**

Students enrolled in Honors and Advanced Placement Courses must remain in those courses for a minimum of 5 weeks unless there are documented extenuating circumstances. After this period, but prior to the beginning of the 2nd Quarter, the student may drop an Honors or AP Course, but only with the unanimous approval of the Teacher, Guidance Counselor and Subject Coordinator.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses are high school courses for which students may earn college credits. AP courses are described in detail in the department sections of this catalogue. Students in AP courses must pay and take the AP examination administered in May in order to receive the weighted final average. Financial assistance is available, by application, for those who are unable to pay the testing fee. The Educational Testing Service grades all AP Tests. Students who achieve a particular score on an examination may be awarded advanced college credit(s) by their college/university and may be recognized for their achievements by The College Board.

ADVANCED COLLEGE EXPERIENCE (ACE)

The ACE Program (Advanced College Experience), a collaboration between White Plains High School and Westchester Community College, is an opportunity for White Plains High School students to earn both WPHS course credit as well as WCC/SUNY credits for courses offered at White Plains High School. Students wishing to receive these college credits, which are transferrable to any SUNY school as well as many other colleges, pay a reduced tuition to WCC of approximately \$50 per credit. ACE courses are also open to students who wish to receive WPHS credit only. The following courses will be offered for ACE credit:

Pre-Calculus	Italian 5
Calculus	Anatomy and Physiology
Contemporary Math *	Projecto BBravo
African-American History	French 5H/AP
English 4 *	Computer for Business and Life 1 and 2

** Denotes: Students are required to pass a placement exam for admission.*

COURSES TAKEN OUTSIDE THE WHITE PLAINS PUBLIC SCHOOL DISTRICT

Students who wish to take a course at a site other than the White Plains Public School District and request to receive high school credit must consult with their guidance counselor and the appropriate department coordinator. Approval must be granted by the Coordinator and the Assistant Principal before the student registers for the course. The District assumes no financial obligation for courses taken at other sites. An original final transcript must be submitted to the Assistant Principal/Administration before any credit will be awarded.

COLLEGE TESTING CALENDAR

The following college entrance/placement tests are administered at White Plains High School:

Grade 9	SAT Subject Tests
Grade 10	PSAT, if applicable SAT Subject Tests
Grade 11	PSAT - NMSQT ACT SAT Reasoning Test SAT Subject Tests
Grade 12	SAT Reasoning Test SAT Subject Tests ACT

Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) – is currently administered to all White Plains High School sophomores and juniors. This test is the basis for the National Merit Scholarship Competition. Juniors who take the PSAT are automatically considered in the National Merit Competition.

Scholastic Aptitude Test (SAT): Reasoning Test – can be repeated as frequently as the student desires. The College Board reports scores to the colleges the student designates. For further information, students/parents/guardians should consult the bulletins on the SAT Program. Students must register independently for this test.

Scholastic Aptitude Test (SAT): Subject Tests – are given in particular subjects and are either required or recommended at many highly competitive colleges and universities. Students must register independently for these tests.

American College Test (ACT) – is another test that is widely used in the college admissions process, which has four (4) parts: English, math, reading, and science. Since there are several subsections, some of the sub scores may be used by some colleges and universities in lieu of the *SAT Subject Tests*. Students must register independently for this test. Unlike SAT scores, which are all automatically reported when a score report is requested, ACT will send only the individual scores specifically requested by the student.